

Nettlestone Primary School



"Changing lives for changing times"

01983 613171



News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

17TH MAY 2024

VALUE OF THE WEEK: KINDNESS



TEACHING FINANCIAL RESILIENCE AND CAPABILITY— FINANCIAL FRIDAY

Today was an exciting day in school as it was the fifth of our Financial Fridays!

This year, staff are aiming to build financial resilience within all of the children by introducing a bespoke curriculum designed to enhance the children's awareness of money. We appreciate that the children are growing up in a world where they may not see money rather they will see items paid for either by a swipe of a plastic card or a scan of a phone screen. They also believe that we get money from a hole in the wall!

We know that children are absorbing life experiences and starting to learn money habits as early as age 3-7 and so our view is primary school is the perfect place to start building healthy financial habits and financial resilience.

Below you can see some of the activities that the children started to explore today and thank you to the staff for making this happen! Please continue to talk with your children about their learning at home to further add to their understanding of basic financial matters—we are amazed at how much they know and how curious they are!

Today for Financial Friday Year 5 have been learning about saving and investing money and why it's a good thing to save.

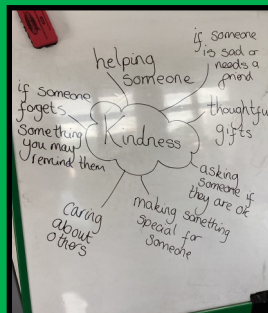
They have been learning about different types of savings accounts like banks and building societies and learning that they can gain interest on their money if they save it



Year 1 have been focusing on sharing and kindness during their Financial Friday. The children sorted items according to whether they can be shared or not. They then thought about acts of kindness and created kindness bottles which they filled with different acts of kindness, some may cost a little but lots cost nothing at all!



Today Year 2 have explored the next pocket in the story from Milo's money. This pocket is about being generous and ideas about sharing. Today we have linked this to our school value this week about kindness. We have thought about how we are kind in school and at home. This morning we made cards to share kindness and thank



We discussed the importance of having a budget. If we know how much money we have, we then know how much we can spend. We also discussed the importance of saving for more expensive items. We compared the advantages and disadvantages of saving and borrowing. We also considered how interest affects saving and borrowing.

MAKE A DIFFERENCE BY SPRING CLEANING YOUR SCHOOL MONEY ACCOUNT

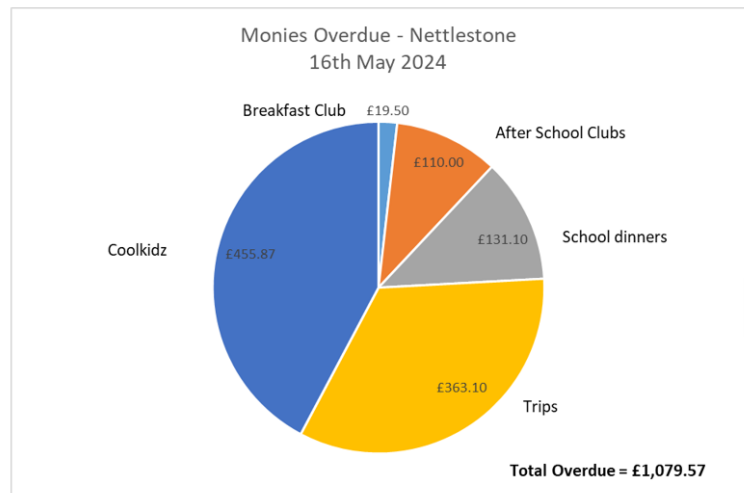


As we approach the May half term, can we ask that you check your School Money account and clear any outstanding debts. Overdue payments, particularly for Breakfast Club and Coolkidz, are starting to creep up. Clubs should be booked and paid for in advance via the School Money system. If you require emergency

childcare, please call the office to see if there is space available and make the payment over the phone.

Parents who pay for childcare using the Government's Tax Free childcare scheme should ensure that the payment is transferred immediately after booking clubs via the School Office. It is possible to 'pre-pay' for clubs by transferring a balance and we will credit this against future bookings.

NETTLESTONE DEBTS



FINANCIAL FRIDAY—FREE SCHOOL MEALS



Are you entitled?

Please can we remind all families that **children in Reception, Year 1 and Year 2 are eligible for a yummy free meal every single day.** To date only around half of our community are taking up this **free offer** and it would be great to see more families doing so. We are really lucky to have a fabulous chef on site and the menu is always published in the newsletter to help you decide whether you want a **free meal everyday** on just on selected days.



It is super easy to take advantage of the offer, all that is needed is for parents to pre order their free dinners on School Money and complete the check out process (even though there is a zero balance) and your child will be able to enjoy their free meal.

For children in Key Stage 2 and any parent that has a change in personal circumstances the eligibility criteria for free school meals can be found at apply for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips and additional in-class support. It really is worth applying.

COULD YOU BE CLAIMING UP TO £2,000 PER CHILD EACH YEAR TOWARDS CHILDCARE COSTS?

The Government-backed Tax-Free Childcare scheme is designed so that for every 80p you put into your Tax-Free Childcare account, the state will add 20p. Eligible parents can get up to £2,000 per child per year. To qualify, you (and your partner, if you have one) need to be working (including self employed) and each earn the equivalent of 16 hours/week at the national minimum wage for your age group.

If you're eligible, you'll need to create an online childcare account via the Government Tax-Free Childcare site – www.gov.uk/apply-for-tax-free-childcare. Then book your childcare directly with the School Office and pay using your online childcare account.





WE CAN LIVE RESPECTFULLY—MEETING THE ROYAL FAMILY!

Yesterday afternoon, Year 5 headed down to Seaview Yacht Club Boat Park to greet a very special visitor: Princess Anne!

As one of the schools who learn sailing with the club, the children had the honour of being especially invited! The reason for HRH Princess Anne's visit was to open the new classroom at the Boat Park.

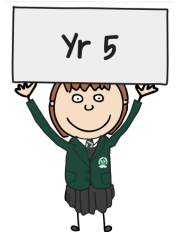


The children waited in the sunshine, on the beach, watching Princess Anne's vessel approach. There were children sailing and she was watching this for a while, before coming onto the beach and talking with some of them. After that, she headed to the Boat Park and Year 5 followed. She spoke to the children in a brief but motivational speech, which made them think how lucky they are to have their wonderful Wednesday sailing opportunities.



After that, the children were able to look around the new classroom, which they can't wait to get down to the beach and be able to use. A reporter from the County Press interviewed Joshua and Esme and asked them all about the sailing and whether it was something they were going to continue as grown-ups? Joshua was very keen to continue being involved in sports, and Esme was too, although she explained this would be as a hobby, rather than her day to day job.

Year 5 were very happy to have been included in this event and all of the children demonstrated fantastic behaviour. Well done Year 5!

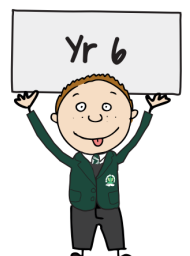


YEAR 6 'MAKE IT HAPPEN' AND SHOW SUPERB RESILIENCE!

Embodying our 'Mission Possible' of 'I can be Resilient' Year 6 have been absolutely superb when tackling their Key Stage 2 Statutory Assessments (SATs) this week.

Each day started with the healthy choice to partake in a special SATs breakfast and the children reported that the bacon sandwiches were simply the best! Thankyou to Mr Jacobs for his catering skills!

The children faced examinations in grammar, punctuation, spelling, reading and maths and staff could not be more proud of their willingness to engage and their enthusiasm to demonstrate their best efforts. Whatever the results, they really could not have tried any harder and we are super proud of them!





I CAN MAKE HEALTHY CHOICES



MAKING THE HEALTHY CHOICE - GROWING AND CHANGING IN YEARS 5/6

We have all been happy to see some sunshine this week and the temperatures would suggest that summer is at last on the way!

With this in mind, please can parents of children in Upper Key Stage 2 be reminded that whilst we encourage personal hygiene, all products containing aerosols **are not permitted** in school. However, 'roll on' anti-perspirant and deodorant products are very much encouraged to keep children smelling sweet in the warmer weather!

Please feel free to make the healthy choice to pop a named 'roll on' product into your child's bag.

Thank you for your support.



ARE YOU MAKING IT HAPPEN?

It is great to see so many of you logging your journeys and activities outside of school. In the lead are Year 5 at the moment with over 62,000 km that's more than the entire circumference of the world!

If you do any activities outside of school please log them through the 'get set' website, using your child's class name and number. Details on seesaw.



Team name	Total distance	
KRONE 5	62550 km	Check progress
REAL 3	51660 km	Check progress
STERLING 1	11157 km	Check progress
SHILLING 2	11117 km	Check progress
YEN 6	9348 km	Check progress
EURO 4	7170 km	Check progress
PENNY REC	4227 km	Check progress
COIN PRE-SCHOOL	399 km	Check progress

WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 120h

Farm



TUESDAY 21st

Launch of Young Leadership Posts—Yr5

Year 3 Visit

WEDNESDAY 22nd

Year 5 Sailing

Dance Live

Assembly—2.30pm

THURSDAY 23rd

Wizard of Oz Workshop

Girls Football Experience

Choir Experience

FRIDAY 24th

KS2 Celebration Assembly

Sing-Up

HALF TERM

MAKE A DIFFERENCE TO THE NEWCHURCH NINE!

The Newchurch Nine is **this Sunday— 19th May**.

If you have not managed to enter as yet please do not worry as you will be able to enter on Sunday morning—the day of the event. Whether you fancy entering the 900m, 4.5km or the full 9km the event is about having fun whilst getting fit!



All runners will be entered to the fantastic prize draw and it would be great to see some Nettlestone faces at our federated school for this event!

We look forward to seeing you on Sunday and thank you for making a difference!



WE CAN MAKE IT HAPPEN - PERSONAL PRESENTATION



It has been lovely to see some better weather over recent weeks and the promise that summer is finally on the way!

With this in mind, please can we draw attention to our summer uniform requirements as we have noticed some rather strange variations in school including super short fashion shorts, shirts but no tie and flip flop style shoes, all of which are not appropriate for a busy day of learning at school. We try to keep our uniform nice and simple with the very large majority of items available to purchase wherever you choose to shop.

We do have a 'new to you' supply through FONs (Friends of Nettlestone) with lots of lovely summer items in a variety of sizes. Please message FONs directly via Facebook messenger should you require items such as shorts or summer dresses and Mrs Everett will be happy to assist. We would much rather 'Make a Difference' and enable families to make use of our uniform supplies rather than have lots of items sit in storage! Equally if you have good condition uniform that your child has grown out of that you would like to donate we are happy to receive donations of clean, good condition items that may assist other families. Thank you for your support.



SCHOOL UNIFORM	PE KIT
Year R/1/2 - Bottle green polo shirt with school logo	Green PE shirt with school logo
Year 3/4/5/6 - White Shirt and school tie	
Year 5/6 - School blazer (optional)	
Bottle green v necked jumper or cardigan with school logo	Black PE Shorts
Grey trousers	Black hoody and tracksuit bottoms
Grey knee length skirt	Trainers
Optional grey shorts	All items are available from Pendle on http://nettlestone-primary-school.footballkit.co.uk The company will add initials which is advised to avoid lost property. Please see website for size guide and information on garments.
Optional green gingham dress	
Grey, black or white socks or grey tights	
Black sensible school shoes, not trainers or fashion style	
Simple hair ties - no fancy bows or head bands please and only school colours	
A pair of welly boots (any colour) to keep in school (Reception only)	

All items with the school logo can be purchased from Kids and Co in Ryde. All other items can be purchased from wherever you prefer to shop. School can provide 'new to you' items at a reduced cost.

Please remember PE kit should be worn on PE days only. PE days are:

Monday	Tuesday	Wednesday	Thursday	Friday
Year 2	Year 4	Year 5	Year R	Year 5
Year 1	Year 3	Year 2	Year 6	Year 3
Year 6			Year 1	Year 4
Year R				



KEEPING CHILDREN SAFE—MENTAL HEALTH AWARENESS WEEK



The theme for Mental Health Awareness week this year is 'Movement' and we know at Nettlestone that being physically active is great for our bodies and our minds. Exercise has been proven to reduce anxiety and depression, and it can help us to prevent physical illnesses. In fact 56% of people in a recent national survey found that exercising regularly helped them to alleviate stress and prevent burnout in their lives.

Recognising the signs that a child may be struggling with their mental health can be really hard. In school we encourage children from the earliest age to 'speak out to stay safe' but when it comes to mental health it may be hard for a child to recognise for themselves that they need support.

Adults in school are trained to support children who present with behaviours that may be associated with their mental health and we are able to signpost to specialist support services when necessary.

The NSPCC have also got excellent advice to help parents support children who may be experiencing depression, anxiety, suicidal feelings or self-harm. Please look at their website (<https://www.nspcc.org.uk/keeping-children-safe/childrens-mental-health/>) should you need more support or contact us in school if you are in any way worried about your child. We will always do our best to support.

During Mental Health Awareness Week it is also important to recognise that being a parent can be tough. Changes to our mental health can sometimes affect children and their well-being. They may pick up on your anxiety or low mood. This doesn't mean you should hide or minimise your feelings. You can try to explain them using phrases like, "It's ok to get big feelings, everyone gets big feelings but it's still the grown up's job to look after the children" or "If grown-ups get big feelings it's not your fault - we can ask other grown-ups for help with our feelings."



It's important to give children reassurance and support. Looking after your own mental health is vital to your child's well-being so don't be afraid to try new things together or feel worried about doing something for yourself to take care of your own well-being. The NSPCC also have great support if adults need help too. Their helpline counsellors are on hand, whatever your worry if you would rather talk to someone unfamiliar rather than someone in school. You can call them on [0808 800 5000](tel:08088005000) or email help@nspcc.org.uk.

MAKE THE HEALTHY CHOICE TO GET MOVING AT THE WEEKEND!

Junior Park Run is a **FREE** 2k run, that takes place at 9am every Sunday morning at Seaclose Park in Newport.

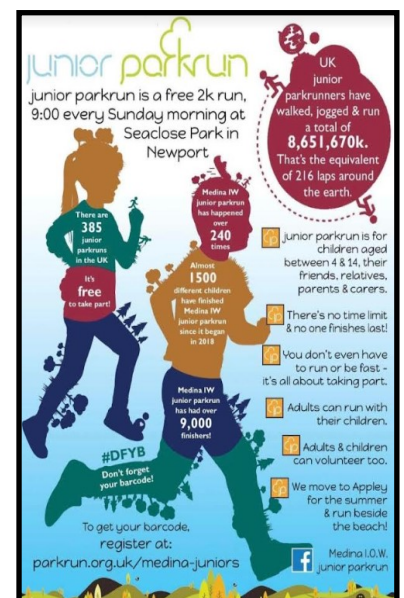
The Isle of Wight course is one of 385 junior park runs in the UK and almost 1500 children have taken part since it started in 2018.

The run is for children aged between 4-14 years, their friends, relatives and carers.

There is no time limit and no one finishes last!

To register an interest go to

<https://www.parkrun.org.uk/medina-juniors/>



SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

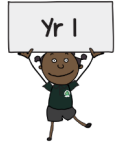
This week our little learners have been very busy bees and engaging in a variety of activities in readiness for World Bee Day on Monday 20th. The children have worked together to make their own bee hive and flowers using a variety of media and materials. We used papier-mâché and observed the changes in materials. We used our fine motor skill to tear the paper, paint brushes for the glue and paints and scissors to cut petals. We have also been learning lots of new information about bees and how they make honey and have a very important job of helping to pollinate flowers and plants. We were also able to see all the very buzzy bees on the bush outside, we listened carefully to the buzz and practiced making the sound.



REC This week we have continued our learning about ladybirds. The children have been writing sentences to share their facts about ladybirds, and have printed ladybird pictures using paint. In Maths, they have been exploring 3D shapes, learning about their properties. They've used 2D and 3D shapes to make towers, patterns, pictures and prints in paint. We have been very lucky to have our Year 6 buddies visiting the classroom to help the children with their learning between their SATs papers. They have listened to the children read, supported them with writing, worked together to complete a scavenger hunt, and have created artwork out of shapes together.



In Year 1 this week the children have been completing their English learning based on the book 'The Storm Whale' by Benji Davies. The children focused on adjectives to describe the whale and then worked on sequencing the story. They worked with a partner and created sentences for the different illustrations from the book. They then had to place them in order around the room. We were then able to create our own version of the story. In Maths, this week the children have focused on directions and position. They have been learning to follow instructions such as turning left and right as well as making quarter turns and half turns. As part of the Geography topic on maps and atlases the children focused on England and looked at significant landmarks. Especially the ones that they are familiar with e.g. The Needles and The Spinnaker tower. The children then created their own pictorial maps.



Yr 2 This week, Year 2 have been completing our unit on fractions in Maths. We have spent time identifying simple fractions and learning about equivalent and unit fractions. In computing, Year 2 are completing their learning using Scratch Junior, and we have been creating quizzes, thinking about the backgrounds, sprites, questions and algorithms. In Art, we have been using watercolours to create a picture using the ideas and style of Henri Rousseau. Year 2 were given the choice of portrait or landscape and to think about the nature and scene, as well as animals in their paintings. In Geography, we have been learning about the animals and their habitats within the Arctic circle. Learning about why and how these animals have adapted to their habitat. In PSHE we learnt about our body, learning about the organs and the intestines and what their role is. In Science, we have been observing our sunflower and bean plants and we are intrigued by the beans, as we can see the roots and inside some of the beans. In English we have been recapping and learning about punctuation and also how to use time conjunctions to start sentences when writing instructions. We have begun making seed packets to support our final piece of writing.



In Year 3, we have been learning what a denominator is in a fraction and finding the shaded fraction of a shape. Then we used our knowledge of fractions to compare unit fractions. We have been identifying interesting vocabulary to describe parts of the forest. We then found different verbs to show how the animals move and adverbs to describe how they did this. We have put this together to write sentences. In History, we have been finding out about different Egyptian Gods and what the Egyptians believed in. In Science we have set up our plant investigations. We had to investigate how light can affect plants. In Art, we have been discovering who George Seurat was and the type of painting that he did.



Yr 4 Another busy week this week in Year 4. In English we have been looking at the different language techniques to engage the reader. The children have spent time working on similes, alliteration, expanded noun phrases and personification to help them with their writing of describing the setting of the place in our book Leon. Understanding and recognising hundredths as fractions and decimals and dividing 1 and 2 digit numbers by 100 has been our focus in Maths this week. We have enjoyed our Geography lessons this week where we have been looking at the different types of landmarks tourists visit in London and the Isle of Wight and we have also looked at the different types of transport. We enjoyed learning about the London underground and creating journeys to different landmarks using the London underground as our transport



This week, we have been using speaking and listening to develop our ideas in readiness for writing. We showed that we are able to listen carefully to others and ask thoughtful questions. We also expanded on suggestions presented by other children and saw how, when we work together, we can generate some excellent thoughts. In Maths, we have begun to explore the relationship between fractions, decimals and percentages. We have made a flying start with this! During our Science lesson, we revisited learning from Winchester Science Centre, thinking about types of friction. Thursday afternoon, we had an exciting excursion, which there will be more information about elsewhere in the newsletter.



Yr 6 This week in Yen class it was SATs week! We sat a Grammar, Punctuation and Spelling paper, a reading paper, an arithmetic paper and two reasoning papers. All the adults who worked with us said how impressed they were with how well we approached the tests. When we were not sitting our SATs, we worked on our DT (Design Technology) project. We spent some time carrying out a sensory test on different ingredients : spices, herbs, vegetables and cheese. Then we made naan bread so that we could investigate different methods of combining ingredients. We researched ingredients for our sugar-free snacks and created a shopping list. We are looking forward to starting to create our snacks! When we could, we spent time with our Reception buddies. We completed a scavenger hunt in our classroom and in the Reception outside area. We looked for items that are rough and smooth; something translucent and something smaller than a coin. We finished the hunt by taking photos of wildflowers, birds and a spider's web!



CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about... what I have learnt about bees.

Words to use... nectar, pollen, honey, buzz.

Tips for the week... in this changing weather don't forget to pack a sun hat in your child's bag.

We have been reading... 'When the Bees Buzzed Off' by Lula Bell.

YEAR 1

Talk to me about... directions.

Words to use... forwards, backwards, half turn quarter turn, whole turns, left, right

Tips for the week... can you direct your child using the directions forwards, backwards, half turn, quarter turn, whole turns, left and right?

We have been reading... 'The Storm Whale' by Benji Davies

YEAR 3

Talk to me about... George Seurat

Words to use... artist, painter, pointillism.

Tips of the week... unit fraction is any fraction with 1 as its numerator (top number), and a whole number for the denominator (bottom number).

We have been reading... 'The Tin Forest' by Helen Ward and 'Shrinking Violet Absolutely Loves Ancient Egypt' by Lou Kuenzler.

YEAR 5

Talk to me about... the relationship between fractions, decimals and percentages

Words to use... fractions, decimals, percentages, tenths, hundredths

Tips for the week... percentage means in every hundred so one percent means one in every hundred, so it is the same as one hundredth (0.01 as a decimal and 1/100 as a fraction).

We have been reading... 'The Island' by Armin Greder.

YEAR R

Talk to me about... what 3D shapes can you find in your home? (Everyday objects)

Words to use... flat, solid, 3D, shape, faces, surface

Tip of the week... some dates for your diaries: 20th World Bee Day, 24th Bug Ball

We have been reading... 'What The Ladybird Heard' by Julia Donaldson

YEAR 2

Talk to me about... the flower, algorithms, habitats in the Arctic

Words to use... equivalent, unit fractions, intestines.

Tips for the week... to remember to use full stops and capital letters.

We have been reading... 'Charlie and the Chocolate Factory' by Roald Dahl

YEAR 4

Talk to me about... Financial Friday, saving and borrowing, hundredths, decimals, dividing by 100, London underground, landmarks on the Isle of Wight and London and seed dispersal.

Words to use... seed dispersal, saving, borrowing, interest, hundredths, decimals, London underground and landmarks.

Tips for the week... continue learning your times tables and practicing your common exception words.

We have been reading... 'The Case of the Vanishing Granny' by Alexander McCall Smith.

YEAR 6

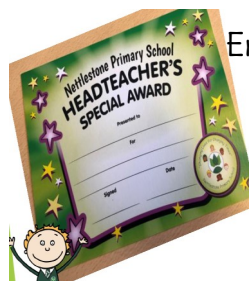
Talk to me about... my sugar-free snack. Ask me what I will be making?

Words to use... progress, resilience, sensory, combining, translucent.

Tips for the week... rest after a busy week! Enjoy some time outside!

We have been reading... 'Percy Jackson and the Lightning Thief' by Rick Riordan.

Reception and Key Stage 1 Celebration Assembly

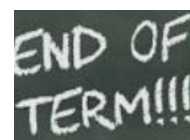


Emmeline, Carina, Henry M., Henry B., Myer, Bailey, Clay,
Iris and Lily

WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



Please be reminded that school finishes for half term at 3pm
on Friday 24th May.



INSET DAY REMINDER

When thinking about May half term arrangements please be reminded
that the school will be closed to pupils on the following dates:

3rd June 2024 / 4th June 2024



Lunchtime Menu – Chartwells for week beginning 20th May 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza with Wedges	Pork Sausages with Mashed Potato and Beans	Roast Chicken, Roast Potatoes & Gravy	Chicken and Broccoli Pasta Bake	Fish Fingers & Chips
Vegetarian	Tomato and Herb Lentil Pasta	Vegetarian Sausage with Mashed Potato and Beans	Cheese & Onion Pasty, Roast Potatoes & Gravy	Meatless Balls in Tomato Sauce with Rainbow Rice	Quorn Dippers & Chips
Dessert	Chocolate Brownie & Fruit	Strawberry Jelly	Banana Cake	Lemon Sicilian Cookie	Chocolate Ice Cream

