



Why should I focus on learning times tables with my child?

	Statutory Requirement	Expectation at Nettlestone Primary School
Year 1	Learn to count, read and write numbers to 100 in numerals and count in multiples of twos, fives and tens	Recall of the 2, 5 and 10 times table (including division facts).
Year 2	Learn to count in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward.	Recall of the 2, 3, 4, 5 and 10 times table (including division facts)
Year 3	Learn to count from 0 in multiples of 4, 8, 50 and 100	Recall of the 2, 3, 4, 5, 6, 8 and 10 times table (including division facts)
Year 4	Learn to count in multiples of 6, 7, 9, 25 and 1000	Recall of the 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12 times table (including division facts)
Year 5 and 6		Consolidation and revision where necessary of 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 and 12

At Nettlestone, we ensure that all children in Years 1-6 take part in 10 minutes of times table based learning each day. Alongside this we use the 99 Club resources (a mental activity with quick fire multiplication and division problems) to assess children's understanding of their times tables. These challenges start with the 11 Club and increase in difficulty and variety of question type up to the Platinum Club.

Our reasoning behind rote learning of times tables from Year 1 onwards (as well as counting skills) is to build fluency and efficiency with multiplication in preparation for the multiplication tables check (MTC) in Year 4. The MTC is a statutory assessment for all Year 4 children and determines whether children can recall their times tables up to 12×12 with 25 timed questions. A secure understanding of times table knowledge by Year 4 enables our children to have the skill set essential for further progression in mathematics within Years 5 and 6 and in preparation for the end of Key Stage Two SATs assessment.