

ATTAINMENT Data Summary - July 2025



EYFS Good Level of Development

Children are assessed against 17 Early Learning Goals (ELGs) in the Early Years. In order to achieve an overall 'Good Level of Development' (GLD) by the end of the academic year, children must achieve 'expected' in the first 12 ELGs: Communication and Language, Personal, Social & Emotional Development, Physical Development, Literacy and Mathematics.

GLD OVERVIEW			
Year	No. of Children	Nettlestone Primary	National
2025	30	80%	83%

Phonics Screening Check (PSC)

The Phonics Screening Check is a test carried out towards the end of Y1 where children have to score a minimum of 32/40 in order to meet the threshold. If children do not meet the threshold in Y1 then they are given another opportunity to re-take the test in Y2.

Y1 CHILDREN (sitting for first time)					Y2 CHILDREN (resitting)	
Year	No. of Children	Threshold Met	National	Average Raw Score	No. of Children	Threshold Met
2025	23	87%	71.4%	32.6	1	100%

Y2 CUMULATIVE DATA (Total % of children meeting the threshold before entering Y3)			
Year	No. of Children	Threshold Met	National
2025	30	100%	80%

Multiplication Tables Check (MTC)

The multiplication tables check (MTC) is statutory for all year 4 pupils registered at state-funded maintained schools, special schools or academies, including free schools, in England. The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics.

Y4 CHILDREN			
Year	No. of Children	Threshold Met	Average Raw Score
2025	28	54%	17.5

Key Stage 2 Assessments

The data at the end of Y6 is a mixture of test results and Teacher Assessment (TA) information.

Reading, Maths and Grammar, Punctuation & Spelling (GPS) = test results

Writing and Science = TA

Year	No. of Children	Reading				Writing TA				Maths				Combined R, W & M			
		SS 100+		SS 110+		Expected+		Greater Depth		SS 100+		SS 110+		Expected+		Greater Depth	
		Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.
2025	29	79%	75%	31%	36%	83%	74%	14%	19%	66%	72%	31%	30%	66%	62%	10%	13%

Year	No. of Children	GPS				Science TA	
		SS 100+		SS 110+		Expected	
		Sch.	Nat.	Sch.	Nat.	Sch.	Nat.
2025	29	79%	73%	14%	47%	86%	82%

Year	No. of Children	Reading				Maths				Writing		GPS	
		Average Scaled Score		Progress		Average Scaled Score		Progress		Progress		Average Scaled Score	
		Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.	Sch.	Nat.
2025	29	107.07	105	0.69	0.1	103.07	104	-1.37	0.0	105.26	0.0	104.5	105