



THE FEDERATION OF NETTLESTONE AND NEWCHURCH PRIMARY SCHOOLS

GOVERNING BODY INFORMATION – 2025/26

Our Governing Body

The Federation of Nettlestone & Newchurch Primary Schools has one governing body which oversees the strategic direction of the Federation.

Governors have numerous legal responsibilities in Education. For example, in our Safeguarding arrangements there are over 30 specific legal requirements which the Governing Body is required to ensure are satisfactorily undertaken in our schools to keep our children safe.

Following on from the success of our new method of scrutiny and monitoring introduced last year, the Governing Body will continue with this 'new and improved' way of working for the next academic year also. This involves the Governors attending each of our Primary Schools three times a year (total of six sessions in the academic year) for a whole day, where they will be given presentations by staff on progress against the School Improvement Plan, curriculum matters, and other topics of interest to the Governors as well as keeping abreast of new training issues. The Governors will have the opportunity to observe a range of teachers in their classrooms on these days. Governors will also receive reports and data from the Executive Headteacher and other key members of staff. These reports will include Quality of Education, Safeguarding, Finance, Leadership and Personnel updates. Governors will also scrutinise and set the Budget at the appropriate time within the academic calendar.

Governors will continue to have a small Policy Committee which scrutinises and approves policies required by Statute and those non statutory policies which the Federation deems desirable for the effective operation of our schools. This group will meet monthly and will report back to the Full Governing Body at each of one of our Governor Days.

There will also be the requirement to have a small number of Governors form a Pay Committee which is only required to meet once per year.

Governors have the opportunity to visit our schools for events, activities, assemblies or at any other time by arrangement with the Head of School. Governors also play a key role in monitoring by visiting the school, analysing school performance data, talking to staff and talking to pupils.

What the Governors Do

The role of the Governing Body is a strategic one, its key functions are to:

- set the aims and objectives for the school
- set the policies for achieving those aims and objectives
- set the targets for achieving those aims and objectives
- monitor and evaluate the progress the school is making towards achievement of its aims and objectives
- be a source of challenge and support to the headteacher (a critical friend)

Every Governing Body has a Clerk whose role is to provide administrative support and advice on governance, constitutional and procedural matters.

The Governors at the Federation of Nettlestone & Newchurch Primary Schools are listed below. If you are interested in becoming a Governor, please contact the Clerk by email at clerk@newchurchprimaryschool.co.uk or by letter c/o Nettlestone or Newchurch Primary School.

Meet the Team



Ian Watterson, Co-Chair of Governors, LA Governor

I have been a governor for 14 years, first at Newchurch Primary and then for the Federation. I am a retired secondary school teacher, having spent my career on the Isle of Wight, and with twin boys who went to local state schools. I have involved myself in the life of the schools by driving minibuses and helping in the library. I have seen the Federation develop under the very able senior leadership team and staff into the thriving schools we have today. It has been a privilege to be a part of this project, and I look forward to helping to build on this success in the future.



Hannah Berners, Co-Chair of Governors & SEN Governor

I became a governor in 2019 and have held various roles and responsibilities during this time. My primary experience is in the legal sector and I have a specialist interest in supporting people with vulnerabilities and SEN. The school has a real commitment to inclusivity and wellbeing for all children and staff and it is a pleasure to see the positive impact this has on the school community. I was recently elected as a Co-Chair of Governors.



Kirsty Howarth, Executive Headteacher for the Federation

With over 20 years of experience in school leadership, I have had the privilege of working across both the primary and middle school sectors. Throughout my career, I have been deeply committed to creating opportunities for all children to thrive, in line with our Federation's 'mission possibles'. Growing up and being educated on the Isle of Wight, I have a personal understanding of the unique challenges and possibilities that our geography offers. I am passionate about inspiring children to believe that no matter the obstacles, 'we can make it happen!' I take great pride in working closely with children, families, and our wider community to ensure that every child has the chance to reach their full potential. It is a privilege to be part of a team that strives to make a meaningful difference in the lives of young people every day.



Anna Jacobs, Head of School at Nettlestone, Co-opted Governor

I have been within the education profession for nearly 30 years. I started my career within a two-form entry school and progressed to KS2 Maths Lead for the Local Authority. In 2009 I was seconded to Nettlestone Primary as Assistant Head and progressed to Deputy and then to Head of School when the Federation was born. It has been a pleasure to witness the development of the Federation and be part of its creation from the outset.



Louise Parkin, Head of School at Newchurch, Co-opted Governor

I have been the Head of School at Newchurch since 2020. Previously, I was the Year Two teacher at Newchurch for five years and taught music to children from both Nettlestone and Newchurch for four years before that. I was a teacher in London for seven years before having my children and moving back to the island in 2009. It has been a pleasure to witness the progress of the Federation and it is a privilege to be part of the team of governors who work so hard to support both schools.

Emma Kelly, SENCO for the Federation, Staff Governor

I have worked at Newchurch for the past 24 years. I started my career as a class teacher in KS1, before becoming Special Educational Needs Co-ordinator. When Nettlestone and Newchurch federated, I became SENCO and senior leader across the federation. My passion has always been supporting children with additional needs. I became teacher governor 4 years ago. It is a real pleasure to watch our federation grow and to work with such a dedicated and supportive group of people who strive to ensure our children achieve their dreams.



Richard Lloyd, Parent Governor, Vice Chair, Single Equalities Governor

I have worked with children and young people nearly all my professional career. Firstly within specialist education for children in care and later leading on Inclusion for students excluded or at risk of exclusion from schools. Since returning to the Isle of Wight in 2015, I've worked for the NHS focusing on improving our local healthcare services. I was pleased to become a Governor for the Federation, and to be able to contribute my experience of finding ways to make improvements. I'm proud my children attend the Federation, because of both the amazing staff, and outstanding local community connections the schools have.



Anne Rumbold, Co-opted Governor, Staff Wellbeing Governor

I have been within the education sector for 32 years- first as a TA then a teacher for 20 years. My last 10 years as a Yr6 teacher at Newchurch. I became the staff governor 9 years ago and then when I retired became a co-opted governor with a responsibility for staff wellbeing. I am very proud of the Federation and all of its staff. I love listening to the children read weekly. I am delighted that all of my grandchildren attended/attend Newchurch. Both schools have such an amazing reputation.



Kirren Shaw, Co-opted Governor, Safeguarding Governor

I feel very proud to be a Governor at Newchurch a school that has played such an important part in my life. Having once been a pupil here myself, I later returned to work at Newchurch for two years and have over five years' experience in schools. During that time, I taught PE lessons and worked one-to-one with children supporting their learning and development. Since moving into a new career, I was delighted to be asked to join the Governing Board and bring my experience of working with children back to the school. It's a privilege to now play a part in shaping the future of Newchurch and supporting its community.



Naomi Wrixon, Co-opted Governor, Safeguarding Governor

I have worked as a teacher on the Isle of Wight for the last thirty years. I am now semi-retired, teaching two days per week. I was pleased to be asked to become Safeguarding Governor at the Federation and I am impressed with how well the children are kept safe. I enjoy the opportunity of meeting groups of children to find out their opinions of how amazing the Federation is.





Briony Cave, Co-opted Governor, Health & Safety Governor

I'm delighted to be part of the Governing Body for the Federation of Nettlestone and Newchurch Primary Schools. I have worked with children and young people for over 15 years, including seven years as a secondary school teacher. Throughout my career I have been passionate about supporting children to reach their full potential and ensuring they feel safe, valued and encouraged in their learning.

As a parent of a child who attends Newchurch Primary, I have a personal connection to the school community and a strong interest in helping it continue to thrive. I'm keen to support the Federation in providing the best possible opportunities and environment for all of its pupils.



Scarlett Hayton, Parent Governor

I was delighted to become a Parent Governor. As a former pupil and now a parent of children at Nettlestone, the school holds a special place for me and my family. I am passionate about supporting Nettlestone and Newchurch in continuing to provide a positive and supportive environment where all children can learn, grow and reach their full potential. I look forward to working with the Governing Body, staff and parents to support the Federation and to contribute to its continued success.



Kevin Rayner, Co-opted Governor, Behaviour Governor

I spent 35 years in the Royal Air Force, working primarily in aircraft and communications engineering and intelligence specialisations, as well as Defence diplomacy and major programmes. During that time, I led the Royal Air Force communications school, teaching residential apprentices and other students from age 16 to 55, and experienced Ofsted first hand. I joined Airbus in 2023, working with spacecraft, payloads and communications. We moved to the Isle of Wight from overseas in 2019 (my wife is from the island and still serving in the Royal Navy) and our children started at Nettlestone Primary School in 2021. They love it there and we've found the staff to be highly professional and caring. I hope to bring public and private sector experience to the team, supporting the drive to continuously improve the already wonderful education and support provided by the Federation.



Prinal Patel, Co-opted Governor

I feel privileged to be given the chance of being a school governor for the Federation of Nettlestone and Newchurch Primary Schools. I arrived on the Island in 2002 after my family had successfully acquired a business and over the years we have become well-known figures in the local community. Although I have never worked with children directly, I think it's crucial to teach social and other life skills alongside the national curriculum to help the transition from childhood to adulthood. I am looking forward to working with the Governing Body to help the schools deliver the very best educational and social outcomes for all the children.



Paige Knight, Clerk to the Governors

Paige joined the Federation in 2023 where she also works as a School Administrator in the office at Newchurch Primary School.

To contact any member of the Governing Board please email Paige at: clerk@newchurchprimaryschool.co.uk and she will be happy to assist.

How do our Governors carry out their responsibilities?

The table below shows how our Governors carry out their duties of scrutiny, challenge and celebrating successes through the School Improvement Governor Monitoring Programme. This includes monitoring mornings where the governors interact with staff and pupils to monitor the impact of the strategic direction of the Federation, understand any barriers/challenges facing the Federation, engage with staff and pupils to ensure alignment to the Federation's mission possible and to support the staffing team in delivering the vision and ethos of the Federation.

Every school improvement governor monitoring visit is followed by a Full Governing Body (FGB) meeting where the budgets are routinely scrutinised and attainment data/progress discussed, any safeguarding concerns are shared, pupil and reports on health and safety, premises, staffing and welfare are routinely reviewed. The Full Governing Body delegates approval of policies to the Policy Committee except for those shown on the below chart which require final ratification by FGB. The FGB also delegates those decisions which are permitted in legislation or Government guidance in relation to the Policy and Pay Committees.

The work undertaken by these committees is regularly reported back to the Board at FGB meetings. This, along with independent visits outside of the timetabled Governor Days allows the governors to validate strategic decisions and processes, ensure inclusivity is constantly achieved, check safeguarding measures are consistently met and celebrate successes with the staffing team.

Policies which require ratification at Full Governing Body (FGB) Level

Whilst the majority of our policies will be reviewed and ratified by the Policy Committee, the following policies also require final sign off at FGB level.

Governor Day	Policies
Mon 6 Oct 2025	Attendance & Registration Policy Child Protection Policy Safeguarding Policy SEND Policy Instrument of Governance
Mon 15 Dec 2025	Admissions Policy (LA)
Tues 10 Feb 2026	Positive Behaviour Policy
Thurs 26 Mar 2026	
Tues 16 Jun 2026	Discipline (Staff) Policy (LA) Grievance (Staff) Policy (LA) Capability of Teaching Staff (LA)
Fri 17 Jul 2026	School Uniform


Questions



If you have any questions at all about the Governing Body or our activities, or you are interested in becoming a governor, please contact the Clerk of Governors on clerk@newchurchprimaryschool.co.uk



THE FEDERATION OF NETTLESTONE AND NEWCHURCH PRIMARY SCHOOLS

School Improvement Governor Monitoring Table

SCHOOL IMPROVEMENT GOVERNOR MONITORING	6 Oct 2025	13 December 2024	5 February 2025	19 March 2025	9 June 2025	14 July 2025
	Newchurch	Nettlestone	Newchurch	Nettlestone	Newchurch	Nettlestone
<p>I can make healthy choices</p> 	<p>Meeting with EK to discuss profile of disadvantaged learners following Pupil Progress Meetings this term.</p> <p>Sharing of vulnerable child audit and interventions in place to support children (both academic and pastoral) during Term 1.</p>	<p>Learning Walk to see Financial Friday activities in action and how we help children to make healthy financial choices.</p>	<p>Chance to view a Lockdown Procedure in action.</p> <p>Access to a school meal and pupil voice to comment on school meal provision.</p>	<p>Meeting with Young Governors to discuss how they have been involved in 'real life' decision making'</p>	<p>Safety survey with sample of boys across the school. Has school improvement focus enabled them to 'speak up'.</p>	<p>Meeting with a random sample of children across the school to talk about how the school has introduced them to a range of careers opportunities this year.</p>
<p>I can be resilient</p>	<p>Introduction of Oracy focus for 24/25 as a foundation for improving literacy.</p> <p>Sharing of analysis of SPAG outcomes from 2023/24. Sharing of KS2 SATs paper and resulting actions taken to improve outcomes and any impact to date.</p> <p>Writing leads</p>	<p>Familiarisation with statutory assessment expectations.</p> <p>Year R Baseline</p> <p>Phonics Screen</p> <p>Y4 Multiplication Check</p> <p>KS2 SATs</p> <p>How do we prepare the children and what do the assessments look like?</p>	<p>Poetry Performance Assembly</p> <p>Feedback from those children supported by EHCP that visit the Farm.</p>	<p>Maths progress to date – how is the second year of Power Maths securing improvements?</p> <p>To include opportunity for a maths observation/learning walk.</p>	<p>Meeting with EK to discuss curriculum provision for EHCP.</p> <p>Sharing of case study to demonstrate how EHCP is applied for and how it is effectively monitored over the year. Opportunity to speak with children supported by EHCP.</p>	<p>Opportunity to observe KS2 Sports Day</p> <p>Talk with children about residential experiences they have had this year. How have these helped to build resilience?</p>

<p>I can make a difference</p> 	<p>Meeting with EYFS leaders to demonstrate how feedback from OfSTED inspections has been addressed with new cohorts and how they intend to 'make a difference' to early writing outcomes this year!</p>	<p>Meeting with FLO to case study support for children at Early Help, CIN, Child Protection across the Federation and how external agencies are tasked to 'make a difference.'</p>	<p>Technology input to illustrate how careers opportunities are embedded in the Design & Technology curriculum and how children are encouraged to design with a real purpose in mind.</p>	<p>Humanities (Geog) input to illustrate how the curriculum empowers children to take responsibility for the world around them – to include a book look/ learning walk.</p>	<p>Revisit of early writing – impact of strategies put in place to develop writing – EYFS/Writing leads. To include learning walk EYFS/KS1.</p>	<p>Final review of impact of Oracy curriculum focus and signposting of next steps.</p> <p>To include pupil voice.</p>
<p>I can live respectfully</p>	<p>Opportunity to walk the school to look at behaviour particularly at playtimes</p> <p>Pupil voice about playtimes etc</p> <p>Sharing of plans to improve playtimes</p>	<p>Meeting with School Captains/Young Governors to review provision for Anti Bullying Week 2023.</p>	<p>Feedback from Year 1 teacher to follow up on learning behaviours of the children and any improvement identified to date.</p>	<p>Opportunity to observe a curriculum debate where children are encouraged to be respectful of the views of others.</p>	<p>Opportunity to experience a whole school assembly.</p>	<p>Presentation from MFL leader to demonstrate how cultural capital is expanded through Spanish teaching.</p> <p>Opportunity to see playtimes in action.</p>
<p>I can make it happen</p> 	<p>Head of School to give an operational overview of Term 1, key events, assembly themes, enrichment etc.</p>	<p>Head of School to give an operational overview of Term 2, key events, assembly themes, enrichment etc.</p>	<p>Head of School to give an operational overview of Term 3, key events, assembly themes, enrichment etc.</p>	<p>Head of School to give an operational overview of Term 4, key events, assembly themes, enrichment etc.</p>	<p>Head of School to give an operational overview of Term 5, key events, assembly themes, enrichment etc.</p>	<p>Head of School to give an operational overview of Term 6, key events, assembly themes, enrichment etc.</p>
<p>Policy Ratification</p>	<ul style="list-style-type: none"> • Child Protection Safeguarding • Respect Policy • Intimate Care • Attendance Performance Management 	<p>First Aid</p>	<ul style="list-style-type: none"> • Positive Behaviour 	<ul style="list-style-type: none"> • Supporting Children with Medical Needs • Complaints PHSE/HRE 	<ul style="list-style-type: none"> • EYFS Charging & Remissions 	

<p>Governor Business to be discussed</p>	<ul style="list-style-type: none"> • Minutes/actions of previous meeting • Safeguarding & Wellbeing – to include Safeguarding Action Plan / incidents of reasonable force • GDPR reminder • Staffing / CPD • Premises Update • School Improvement Plan • Pupil Numbers & Movement (off roll) • Pupil Behaviour • Finance Report • School Place Planning 	<ul style="list-style-type: none"> • Minutes/actions of previous meeting • Safeguarding & Wellbeing • School Improvement Plan • Attendance • Quality of Education – outcomes/feedback from LLP • Single Equality Objectives Review • Pupil Behaviour • Pupil Premium Statement • Finance Report • School Place Planning 	<ul style="list-style-type: none"> • Minutes/actions of previous meeting • Safeguarding & Wellbeing • Staffing / CPD • Premises Update • Safeguarding & Wellbeing • School Improvement Plan • Pupil Numbers & Movement (off roll) • Pupil Behaviour • Finance Report • School Place Planning 	<ul style="list-style-type: none"> • Minutes/actions of previous meeting • Safeguarding & Wellbeing • School Improvement Plan • Attendance • Quality of Education – outcomes/ Feedback from LLP • Single Equality Objectives Review • Pupil Behaviour • Finance Report • School Place Planning 	<ul style="list-style-type: none"> • Minutes/actions of previous meeting • Safeguarding & Wellbeing • Staffing / CPD • Premises Update • School Improvement Plan • Pupil Numbers & Movement (off roll) • Pupil Behaviour • Finance Report • School Place Planning 	<ul style="list-style-type: none"> • Minutes/actions of previous meeting • Safeguarding & Wellbeing • School Improvement Plan • Attendance • Quality of Education – outcomes/ Feedback from LLP • Single Equality Objectives Review • Pupil Behaviour • Sports Premium Statement • Finance Report • School Place Planning
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Terms of Appointment & Attendance

Name	Type of Governor	Appointed by	Term of Office	% Attendance 2025/26 to date
Hannah Berners	Co-opted	Governing Body	06/11/23 to 05/11/27	FGB Meetings: 75% Governor Monitoring:50%
Kirsty Howarth	Executive Headteacher	Governing Body	06/03/2014 whilst in post	FGB Meetings: 100% Governor Monitoring: 100%
Anna Jacobs	Co-opted	Governing Body	14/07/20 whilst in post	FGB Meetings:100% Governor Monitoring:100%
Anne Rumbold	Co-opted	Governing Body	06/03/26 to 05/03/30	FGB Meetings: 50% Governor Monitoring: 50%
Emma Kelly	Staff	Staff	16/09/24 to 15/09/28	FGB Meetings:100% Governor Monitoring:100%:
Louise Parkin	Co-opted	Governing Body	15/10/20 whilst in post	FGB Meetings:100% Governor Monitoring:50%
Ian Watterson	Local Authority	Governing Body	05/04/26 to 04/04/30	FGB Meetings: 100% Governor Monitoring:100%
Naomi Wrixon	Co-opted	Governing Body	16/01/23 to 16/01/27	FGB Meetings: 50% Governor Monitoring:0%
Richard Lloyd	Parent	Governing Body	13/12/24-13/12/28	FGB Meetings:75% Governor Monitoring:100%
Kirren Shaw	Co-opted	Governing Body	14/07/25 – 14/07/29	FGB Meetings:75% Governor Monitoring:50%
Scarlett Hayton	Parent	Governing Body	10/02/26 – 09/02/30	FGB Meetings:100% Governor Monitoring:100%
Kevin Rayner	Co-opted	Governing Body	10/02/26 – 09/02/30	FGB Meetings:100% Governor Monitoring:100%:
Briony Cave	Co-opted	Governing Body	10/02/26 – 09/02/30	FGB Meetings:100% Governor Monitoring:100%
Prinal Patel	Co-opted	Governing Body	26/03/26 – 25/03/30	FGB Meetings:100% Governor Monitoring:100%

Declarations of Interests

Name	Organisation	Nature of Interest
Hannah Berners	- The Federation of Nettlestone and Newchurch - Churches Solicitors	-Child attends Newchurch Primary School -Equity Partner
Kirsty Howarth	-The Federation of Nettlestone and Newchurch - G. M. Allen & Son	- Employed as Executive Headteacher -Partner runs Construction Business which is on approved contractor list for Federation
Anna Jacobs	-The Federation of Nettlestone and Newchurch -Brading Primary School -The Federation of Nettlestone and Newchurch	-Employed as Head of School at Nettlestone -Sibling is employed as Headteacher -Husband is employed as School Business Manager
Anne Rumbold	- The Federation of Nettlestone and Newchurch Primary Schools -Newchurch & Nettlestone Peripatetics - The Federation of Nettlestone and Newchurch Primary Schools	-Daughter is employed as Head of School at Newchurch and is also a fellow governor -Son-in-law is employed as a peripatetic teacher within the Federation -Grandchildren attend Newchurch Primary School
Emma Kelly	-The Federation of Nettlestone and Newchurch	- Employed as SENCO
Richard Lloyd	- The Federation of Nettlestone and Newchurch -Football Association	-Child attends Newchurch Primary School -Employed as a Football Consultant to provide training to schools and football clubs
Louise Parkin	-The Federation of Nettlestone and Newchurch - Newchurch & Nettlestone Peripatetics	-Employed as Head of School at Newchurch -Husband is employed as peripatetic teacher within the Federation
Ian Watterson	- The Federation of Nettlestone and Newchurch Primary Schools	- Volunteers across the Federation as a mini-bus driver
Naomi Wrixon	-Gurnard Primary School -Wroxall Primary School	-Employed as a teacher -Employed as a teacher
Kirren Shaw	-The Federation of Nettlestone and Newchurch Primary Schools	- Father volunteers across the Federation as a mini-bus driver
Scarlett Hayton	-The Federation of Nettlestone and Newchurch	-Children attend Nettlestone Primary School
Kevin Rayner	-The Federation of Nettlestone and Newchurch	-Children attend Nettlestone Primary School
Briony Cave	- The Federation of Nettlestone and Newchurch	-Child attends Newchurch Primary School
Prinal Patel	- The Federation of Nettlestone and Newchurch -Newchurch Parish Council -Amazon World	-Child attends Newchurch Primary School -Elected as Parish Councillor - Trustee