

Nettlestone Primary School



"Changing lives for changing times"

01983 613171



News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs

19th APRIL 2024

VALUE OF THE WEEK: COURAGE

HAPPY BIRTHDAY TO OUR FEDERATION!

It is a special day of celebration today as the Federation of Nettlestone and Newchurch is officially 10 years old!

Having officially cemented the partnership in April 2014 the Federation has gone from strength to strength over the past 10 years making it one of the longest serving and most successful Federations on the Isle of Wight.

Both schools remain popular and this was evidenced this week with pupil numbers for September 2024 being released. Once again Nettlestone is full, despite falling birth rates and fewer primary children entering the education system this year, indicating that our curriculum offer, welcoming environments, positive relationships, high aspirations and passion to 'make a difference' and 'make it happen' are much valued, making our schools 'schools of choice'. For this we are eternally grateful and feel extremely proud.



Many staff have worked within the Federation for the entire 10 years, whilst others have joined the journey along the way. We really are incredibly lucky to have the best team of amazing staff that ensure that the right kids, get the right stuff, at the right time and in the right way ...every single day! We also recognise the huge contribution of those staff that have since moved on, many to promotional posts, and would like to thank every staff member that has worked within the Federation over the past 10 years.

Our children and families are hugely supportive and continue to positively contribute to the success of the schools, further strengthening our Federation family. We recognise that very few families leave our Federation and we know that there are waiting lists for many year groups. A huge marker of success is when children taught within the Federation are now either on placement or in active employment in the staff team, as they are keen to give something back to the establishment that set them up for their next step in life.

We feel tremendously proud of all that has been achieved over the past 10 years and look forward to what the next 10 may bring!

HAPPY BIRTHDAY TO US!

If you would like to sign our special birthday card please go to ...

<https://www.togethertocards.com/card/view/1713433119202g61EM7S56SYo>

I could not be more proud of our decade as a Federation! Lots of happy memories made as well as fun, family and friendships! Thank you to all that have contributed to our success and here's to the next 10 years!

Happy 10th Birthday!

Happy 10th Birthday!! Two amazing teams - green and blue - who go above and beyond to support each other, the children and families. Very proud to be part of the Federation.

Happy 10th Birthday Nettlestone and Newchurch Federation. A great team to be part of.

I thoroughly enjoy the feeling of working collaboratively and knowing that there is always someone you can go to. A network of friendship with lots of laughs along the way which helps us all to provide the best for our school communities.

Been an amazing journey over the past 10 years! I am so lucky to be part of such an amazing team!

I feel so lucky to be part of such an amazing team! We have been through a lot together, always have one another's backs and always find a way to make each other smile. Thank you for all the fun and here's to many more! -

Happy 10 years, Newchurch and Nettlestone!! I feel so lucky to be part of such an amazing team and to also have the best children in the world, who make every day worth it! Thank you!! Here's to many more! :)

Happy Birthday!

I've been with the Federation since 2016 and have loved every single year! I honestly could not ask for a more wonderful team or more fabulous children to work with - each and every one of you is absolutely amazing. Even the ones that have left still say hello! Our Federation is like no other, happy birthday to us!

Happy Birthday!

I can't believe it's been 10 years! It has been a pleasure to work with such an amazing Federation team both as a teacher and a parent!

I have been welcomed and supported since starting my role within in the school. Very proud to be both a parent and teacher at this fantastic location. Happy Birthday, Nettlestone & Newchurch.

It has been such a pleasure to teach across both schools and work with some amazing children and staff over the past ten years. Happy Birthday Federation

Happy Birthday!

10 years wow! - as an ex teacher and governor I am so proud of the success of the Federation of our two schools - brilliant team.

HAPPY 10th BIRTHDAY

What a journey!! Proud to be part of it.

Congratulations to all those who have made it such a success and well done to all our staff.

Your significant contribution is valued and appreciated.

You certainly "made it happen"

WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK



This week in assembly we relaunched the Bank of Nettlestone for this half term and we were able to add £20 to the bank already for having just about managed a whole school total of 96% attendance in the last week of last half term!

The theme for the next two weeks is 'Courage'. Mrs Jacobs and Mrs Newton read the story 'Greta and the Giants' in assembly and the children were able to tell them that this was a fictional story about Greta Thunberg based on the truth regarding her courageous crusade to halt climate change. We also enjoyed listening to John Rutter's 'The Beauty of the Earth' on the way in and out of assembly.



HOW PARENTS CAN MAKE A DIFFERENCE—PRIMARY BEHAVIOUR WORKSHOPS

Just before the Easter break we were notified of a series of workshops being hosted by the Primary Behaviour Service. All workshops are **FREE** and cover a multitude of topics, which parents may find will help to make a difference to their relationships with their child.

To secure a place or find out more information about each workshop please contact mitch.burson@iow.gov.uk

22.04.24	Child to Parent Violence and Aggression	11:30am
23.04.24	Boundaries and Expectations	9:30am
23.04.24	Navigating Neurodivergence	11:30am
24.04.24	Child to Parent Violence and Aggression	6:00pm
30.04.24	What's Behind the Behaviour	9:30am
01.05.24	Supporting the anxious child	9:30am
01.05.24	Navigating Neurodivergence	6:00pm
06.05.24	What's Behind the Behaviour	11:30am
07.05.24	Navigating Neurodivergence	9:30am
08.05.24	Boundaries and Expectations	9:30am
08.05.24	Child to Parent Violence and Aggression	6:00pm
13.05.24	Child to Parent Violence and Aggression	11:30am
14.05.24	Child to Parent Violence and Aggression	9:30am
14.05.24	Navigating Neurodivergence	11:30am
15.05.24	Supporting the anxious child	9:30am
15.05.24	What's Behind the Behaviour	6:00pm
20.05.24	Boundaries and Expectations	11:00am
21.05.24	Boundaries and Expectations	9:30am
22.05.24	What's Behind the Behaviour	9:30am
22.05.24	Boundaries and Expectations	6:00pm

Isle of Wight Wellbeing Service: Workshop List

SUMMER TERM: April / May



WE CAN MAKE IT HAPPEN—IMPROVING SCHOOL ATTENDANCE

At the start of the summer term it is important to remind our community about the importance of school attendance.

School Attendance Guidance for Parents		
<p>Within the Federation of Nettlestone & Newchurch Primary Schools we offer an exciting and engaging curriculum and all children are expected and are entitled to access our full curriculum offer. If you ever have any questions or concerns around school attendance we are always happy to help. Please contact our friendly team via the school office for more information.</p>		
Attendance		What will happen?
100%	Excellent attendance	Your child has the best chance of success
96% - 100%	Good attendance	Your child has the best chance of success
90.1% - 95.9%	Poor attendance – less chance of success. School is worried.	Executive Head will identify child as a cause for concern and will raise alert with class teacher and discuss issues/ barriers that may be affecting or preventing good attendance.
		Letter of concern will be sent home.
		School Attendance Support Meeting with Education & Inclusion team and Headteacher to identify strategies and support needed to improve attendance.
		Offer of Early Help wider agency involvement to help improve attendance.
80.1% – 90%	Poor attendance – less chance of success School is worried.	If absence related to holidays taken during term time – Truancy Penalty Notice referral will be made.
		Referral to Education & Inclusion Team – may result in home visits, attendance interviews
		If attendance does not improve parents may be asked to provide additional evidence linked to medical/illness absence. Without such evidence absence will be recorded as 'unauthorised.'
80% or below	Very poor attendance – serious impact on education and life chances.	Regular Review of attendance by Headteacher / Education & Inclusion
		School and the local authority are seriously concerned and legal proceedings may be enforced.

Make the healthy choice to...	Book any holidays out of term time Try to secure non-urgent appointments out of school hours Send your child to school every day.	
Promote resilience by...	Sending your child to school every day Adhering to daily routines that promote punctuality.	
Make a difference by...	Appreciating that every day counts as adults in school teach the right kids, the right stuff, in the right way...every day! Understanding that coming to school every day will seriously improve your child's attainment, progress and overall life chances.	
Live respectfully by...	Always being honest about any reasons for school absence and alerting the school as soon as possible with any reason for non-attendance. Engaging purposefully with any support when offered by the school.	
Make it happen by...	Doing all that you can to ensure you child is in school, ready to learn every day!	

WE CAN MAKE IT HAPPEN—THE BANK OF NETTLESTONE IS OPEN AGAIN!

This week we have once again launched our Bank of Nettlestone attendance initiative.

For every week the whole school attendance is 96% or above £20 will be deposited into the Nettlestone Bank. The Young Governors will then be tasked to consider how any monies invested will be best spent to further enhance our therapeutic spaces in our outside areas.

Please help us achieve our goals by sending your child to school on time, ready to learn, everyday.



DID YOU KNOW? If a school can improve attendance by 1%, they will see a 5-6% improvement in attainment. (*Department for Education and Skills*), Please help us to make this happen!

MAKING READING HAPPEN—EASTER READING CHALLENGE

Over the Easter holidays Mrs Feist set an Easter reading challenge. There have been some amazing photos of children taking part in the challenging ranging from children reading whilst eating Easter eggs, reading instructions to build lego models or baking and some great unusual places to read too. The winners of our raffle were:

EYFS - Olivia C

KS1 - Phoebe O

LKS2 - Fleur J

UKS2 - Alexandra F.

The reading hall of fame for this challenge include the following children: Peyton, Piper, Olivia C, Mila, Milo, Fleur, Poppy B, Ted, Theo P, Esme R, Noah PT, Darcy, Alexandra, Phoebe O, Alice, Harry K, Leonidas, Alex A, Amelie R, Ella R, Charlie H, Lola C. Well done to everyone who took part.



MAKING A DIFFERENCE WITH PICTURE NEWS

Nettlestone Primary has now subscribe to Picture News to help develop the children's understanding and appreciation of current affairs and global news.

There is a welcome letter for parents being sent home with the newsletter today to give parents more



information about this fabulous resource.

Please contact Mrs Jacobs for any more information.

INSET DAYS

The school will be closed to pupils on the following dates



Monday 3rd June 2024

Tuesday 4th June 2024

MISSION IMPOSSIBLE





KEEPING CHILDREN SAFE—WHY LANGUAGE MATTERS

During the Easter break the NSPCC published a blog looking at why it's important to explore what young people mean when they talk about 'friends' they've made online. This topic seems very relevant considering that also during the holiday WhatsApp reduced their age limit from 16 to 13 years old.

Friendships are an important part of life for any child, allowing them to feel connected, understood, and cared for, but children are placing increasing value on the internet as a place to form and maintain friendships. However, meeting and connecting with others online also comes with risks, including potential grooming and online abuse.

The blog shares that children sometimes refer to individuals they've met online as their friends but often when digging a little deeper, it becomes clear that the child knows very little about this person and that in some cases the person is a risk to the child.

It is therefore essential for parents to remain curious when discussing children's online relationships and to consider whether the term 'friend' could be masking safeguarding concerns.

Whether offline, online or a mixture of the two, forming a 'friendship' with a child is a common grooming technique used by those seeking to abuse or exploit children. Groomers often aim to befriend and gain the trust of children by:

- pretending to be someone they're not, for example by saying they are the same age as the child online
- offering advice or understanding
- buying gifts, including virtual gifts which can be harder to spot
- giving the child attention.

The NSPCC have highlighted how children may feel more confident talking to other children and adults online than they would offline and be less aware of the potential risks.

This can leave children increasingly vulnerable to online grooming practices aimed at making children believe that online groomers really are their friends.

If parents take a child's word that the person they've met online is their 'friend' without questioning the nature and dynamic of the relationship, this may lead to the signs of grooming being missed.

Take note of the language that your child uses and be sure that when using the word 'friend' they are really talking about someone that they know.

Key points to take away

- Children sometimes refer to people they meet online as their 'friends,' even though they know little about these people or the potential or actual risk they pose.
- Groomers often seek to befriend and gain the trust of children online as part of the grooming process.
- When a child or young person describes someone who they met online as their 'friend,' dig a little deeper into the dynamic of the relationship.



If you have any concerns about your child's online behaviours please do make contact with staff at school who will be able to assist you further with help and advice.

MAKE THE HEALTHY CHOICE TO JOIN THE NEWCHURCH NINE!

With only 4 weeks to go have you signed up yet for the Newchurch Nine?



This is the major fundraiser for Newchurch Primary School and we need your support to 'make it happen!'



You can easily get involved by...

- Signing up to run
- Persuading friends and family to sign up and run!
- Provide marshalling support on the day
- Bake and offer to help sell refreshments with our fab FONS team!
- Contacting local business' to ask for raffle prizes to reward the runners who are automatically entered into the prize draw.

Last year we raised almost £2500 for resources in school. Can we top that this year?

The event is set to take place on Sunday 19th May and you can sign up via the link <https://www.eventrac.co.uk/e/the-newchurch-nine-2024-9403>. Please note online entries close on 12th May although registration will be available on the morning of the event too!

YEAR 5 MAKE IT HAPPEN AT THE YACHT CLUB!

We are Sailing!

Year 5 had their first lesson of sailing on a cold and windy Wednesday morning.

There were a few nervous faces when we met at Seaview Yacht Club, but the experienced instructors took us through all the complicated equipment and taught us how to set up a 'Pico' sailing boat. We donned our wetsuits, spray jackets and buoyancy aids and attached our mast to our boat. We then had to attach the rudder and tiller to help us steer the boat. We learnt the difference between a sail and a sheet, attached our kicker rope to the boom and learnt how to control the boat using the painter. Honestly, that does all make sense!



The highlight of the day was watching some of our brave children run into the 'freezing' cold sea and have a little swim. They were far braver than the adults who stayed dry for safety reasons! Next week we look forward to using our new knowledge to actually sail the boats on the water. Let's hope it's not as cold or windy next week.

Notice of School Plan Planning Engagement Meetings:



The Isle of Wight Council is hosting a series of public meetings to discuss school place planning and the wider education strategy. These meetings aim to address the high numbers of surplus places that currently exist across primary schools and the anticipated increase in the years ahead.

For further details of these meetings and how you can attend please visit: <https://www.iow.gov.uk/schools-and-education/schools/schools-consultations/>

VERY PROUD OF OUR YEAR 6 PUPILS

On Tuesday Year 6 took part in an additional statutory testing process. They sat three short tests within the morning.

Our school was selected as part of a national process to 'test the test' for future Year 6 pupils.

All of our children showed super resilience and demonstrated that they are ready for their actual SATs testing process in a few weeks time - beginning Monday 13th May 2024.

Well done Year 6—we are all very proud of you!



KEEPING CHILDREN SAFE—EMERGENCY CONTACT INFORMATION

It is a statutory requirement that school holds a minimum of two emergency contacts for each child in school.

Whilst we are compliant and thank our community for providing this information there is a necessity to ensure that this information remains up-to-date.

If you think that the original detail of the information that you shared with school may have changed, perhaps due to house moves or changing phone details, please make contact with the school office who will be happy to make any necessary changes.

Thank you for helping us to keep our community safe.



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK!

MONDAY 20th

TUESDAY 21st

WEDNESDAY 22nd

THURSDAY 23rd

FRIDAY 24th

Farm

Yr5 Sailing

Dance Live Final

KS2 Assembly

Dance Live

Reception Showcase

Rehearsal NC—PM

Assembly



SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

Our little learners have settled back smoothly this week after a two, and for some three week break. We have also welcomed new children to preschool and are already starting to engage in our in topic 'Rumble in the Jungle'. This week our rhyme and book of the week supported our early years little wandle activities and the children have been enthusiastically joining in with "what's that sounds" making lots of animal noises and sounds. The children have been enjoying exploring our outdoor learning environment and engaging in lots of physical activities such as climbing, stretching, swinging and balancing. This is important for early child development to their gross motor skills and moving forward to support their fine motor skills.



REC This week Reception have started their Minibeast topic! To start it off, we had a wriggly millipede visit our classroom, which the children were fascinated with and asked lots of questions about. We have also had our little baby caterpillars arrive, and the children have begun learning about the life cycle of a butterfly which they will be able to watch in real-time as our caterpillars grow and begin to change. We are using Makaton signing to learn the story The Hungry Caterpillar so that we can retell the story in our Showcase next week! The caterpillars have also sparked lots of creative activities where the children have been creating their own butterflies, caterpillars, and life cycles.

Yr 1 In Year 1 this week the children have come back after the holiday ready to learn! The children had to be detectives as they investigated some objects linked to our new book. We had a map, a small model aeroplane and some clothes. The children came up with some fantastic ideas. They quickly found out that our new book to start this term is 'Emma Jane's Aeroplane' by Katie Haworth. They then enjoyed mapping the places that she visited in her aeroplane with a link to our new Geography topic; Maps. In Maths, this week the children have continued learning about mass and capacity and have been comparing different containers and exploring their capacities. In Science, as part of their unit on Animal Survival the children learnt about different groups of animals and sorted pictures according to their group. In Art, the children learnt about the difference between portraits and self-portraits.

Yr 2 This week Year 2 began our new text 'The Night Gardener'. Year 2 were intrigued by a letter inviting the class to be the Night Gardener's apprentices. We have been using the thesaurus to identify synonyms and to write expanded noun phrases. In Maths, Year 2 have been learning about capacity and volume this week, learning about millilitres and litres. In Science, we have been learning about making new plants and to help us with our learning, we have been planting some seeds to start growing in school. In computing, we had lots of fun using Scratch Junior to recap our learning from Year 1 and learn how to make a sequence of instructions. In Art we have begun to learn about the artist Henri Rousseau, looking at his paintings and identifying some of the features.

Yr 3 A busy start to the Summer Term. This week in Maths, we have looked at measuring in metres and centimetres. We had to know that one metre is the same as one hundred centimetres. In English, we have been busy writing sentences using our verbs and adverbs. We then improved our sentences by adding adverbial phrases. In Science, we have been predicting, designing and carrying out our own investigations to find out how the council can de-ice the roads. We have been told that they use salt on the ice and snow to melt it. We had to find out how the material sprinkled on ice and snow affects how quickly it melts. In History, we are finishing our learning on how pyramids are built by completing the mission of building our own out of sugar cubes.

Yr 4 Welcome back. We have been busy this week in Year 4 continuing our learning in Maths on fractions where we have been looking at finding equivalent fractions and simplifying fractions. This has meant that we have had to use our times table knowledge to help us. In English we have started our new text Leon and the place between. We have spent this week looking at the text, making predictions and also thinking about the characters thoughts and feelings. Our Geography topic this term is Comparing the IOW and London. We spent time looking at what a county is and located some of the biggest counties in England on a map using the Atlas. We then spent time looking at the county of London and learnt how London is made up of boroughs.

Yr 5 We have had an amazing first week back! In particular, we enjoyed our very first sailing session run by Seaview Sailing Club. We had a shore based session, in the boat park, learning about the different parts of the boats we will be using, as well as experiencing working through the tacking manoeuvre on dry land. At the end of the session, we then went across to the beach and had the opportunity to run into the water for a quick dip. It was very cold, but we had a great deal of fun, and the uphill walk home was an effective way of warming up again! We have also had an introduction to two very exciting books. After finishing the first Jake Atlas adventure last term, we democratically chose our new novel for this term: the second book in the Jake Atlas series! We have also started our new text for this term's learning journey: Armin Greder's 'The Island'. In Science, we had a fun time making spinners and using them to answer the question, 'How does adding paper clips to your spinner affect the time it takes to fall?' All in all, it is shaping up to be a very exciting term.

Yr 6 This week in Yen class we looked through our mock SATs papers and our Easter revision packs. We marked our revision packs and we worked through questions that we were unsure of. We found it useful to work together to answer questions we had found tricky. Our teachers were pleased to see how well we worked on our mock SATs papers. We could identify questions where we had not read the question carefully. We also asked confidently for help with specific questions across all the papers. In our Science lessons this week we carried out a set of retrieval practices in preparation for our topic on classification and evolution. We were pleasantly surprised with how much we remembered about evolution, extinction and fossils. It was a great start to a new term!

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about... animals and the sounds they make

Words to use... squeak, flap, roar, growl, squawk

Tips for the week... remember to name all your belongings

We have been reading... 'Rumble in the Jungle' by Giles Andreae

YEAR 1

Talk to me about... Capacity

Words to use... full, empty, half full, half empty, capacity, compare

Tips for the week... Can you explore the capacity of different containers in your kitchen?

We have been reading... is 'Emma Jane's Aeroplane' by Katie Haworth and Daniel Rieley

YEAR 3

Talk to me about... centimetres and metres.

Words to use... 100 centimetres = 1 metre. There are ten lots of 10 centimetres in 1 metre.

Tips of the week... How to change singular nouns into plural nouns.

Rule 1: For most words you just need to add s e.g. boy = boys.

Rule 2: If words end in s, sh, ch or x then add es e.g. box = boxes

Rule 3: If words end in a consonant + y then get rid of the y and add ies

Rule 4: If words end in a vowel + y then just add s e.g. key = keys

Rule 5: If words end in f or fe then get rid of the f and add ves e.g. half = halves

We have been reading... 'I was There, Tutankhamun's Tomb' by Sue Reid and Shrinking Violet absolutely loves Ancient Egypt by Lou Kuenzler.

YEAR 6

Talk to me about... how the coastal management systems on the Isle of Wight.

Words to use... groynes, gabions, sea walls, evolution and extinction.

YEAR R

Talk to me about... the life cycle of a butterfly. Can you draw one together? Can you find out a fact?

Words to use... metamorphosis, cocoon, life cycle, chrysalis, butterfly, egg, caterpillar

We have been reading... 'The Hungry Caterpillar' by Eric Carle

YEAR 2

Talk to me about... volume, Henri Rousseau, Scratch, The Night Gardener.

Words to use... weight, heavier, lighter, millilitres, litres.

Tips for the week... to discuss what plants need to grow.

We have been reading... 'Charlie and the Chocolate Factory' by Roald Dahl

YEAR 4

Talk to me about... finding equivalent fractions and simplifying fractions, counties of England, boroughs of London and our new text Leon and the place between.

Words to use... counties, capital cities, boroughs, equivalent fractions, scratch and simplifying fractions.

Tips for the week... continue to learn and practice your times tables and common exception words.

We have been reading... The case of the vanishing granny by Alexander McCall Smith.

YEAR 5

Talk to me about... what I have learned in my first sailing session

Words to use... tack, tiller, main sheet, rudder

Tips for the week... tacking is a way of changing direction, when sailing upwind; it changes the side of the boat facing the wind.

We have been reading... 'The Island' by Armin Greder

Tips for the week... try to complete more of the Easter revision pack questions if you did not finish them. We are marking them together and discussing any areas we are unsure of.

We have been reading... 'Percy Jackson and the Lightning Thief' by Rick Riordan. Why is the next chapter called 'We get advice from a poodle'?

FONS

News from Friends of Nettlestone School

FONS

Some dates for your diary:

- **Wednesday May 1 - 7pm**
FONs get-together and
'brainstorming' session!
@ Old Fort, Seaview
- **Thursday July 4 - 7pm**
FONs Annual General
Meeting @ Lily's Pizza
Kitchen, Seaview



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@fonsiow



Get in touch with any ideas or questions:

fons@nettlestoneprimaryschool.co.uk

Reception and Key Stage 1 Celebration Assembly



Anasztazia, Harris, Oliver, Scarlett, Rio, Stanleigh,

Dolly, Frankie and Harry S.



WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



MAKE IT HAPPEN—FREE HOT MEALS

The eligibility criteria for free school meals can be found here for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances, perhaps related to the current cost of living crisis, to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional financial benefits for your child including supporting the purchase of school uniform, funding for school trips, additional in-class support.

Please also remember that children in EYFS, Y1 and Y2 are routinely eligible for a **FREE HOT MEAL** (no application process necessary) and Laura our chef makes yummy meals that they will enjoy. Please contact the school office if you require any more information about free meals.



Lunchtime Menu – Chartwells for week beginning 22nd April

	Monday 22nd	Tuesday 23rd	Wednesday 24th	Thursday 25th	Friday 26th
Main	Cheese & Tomato Pizza with Wedges	Beef Bolognese & Wholewheat Pasta	Roast Pork, Roast Potatoes & Gravy	Butter Chicken Curry & Rice	Southern Fried Chicken & Chips
Vegetarian	Vegetarian Bolognese & Wholewheat Pasta	Veggie Burrito	Quorn Roast, Roast Potatoes & Gravy	Macaroni Cheese	Veggie Fingers & Chips
Dessert	Chocolate Cookie	Carrot, Orange & Sultana Slice	Orange Jelly	Chocolate Shortbread & Fruit	Orange Drizzle

Please don't forget to order your meals on School Money before you come to school on Monday!

