Nettlestone Primary School

"Changing lives for changing times"

01983 613171

News from Nettlestone Primary School

Executive Head teacher Miss K Howarth **Head of School** Mrs A Jacobs

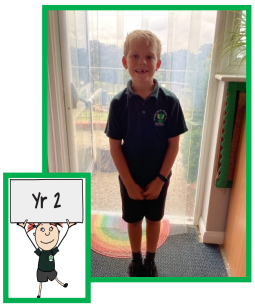
27th September 2024 VALUE OF THE WEEK: DEMOCRACY

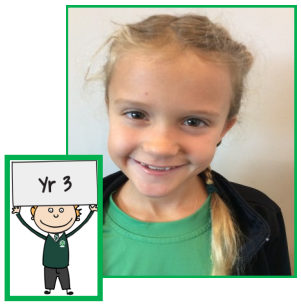
WE CAN MAKE A DIFFERENCE - INTRODUCING OUR YOUNG GOVERNORS

As part of our work on understanding democracy, Years 2-5 engaged in their own hustings process this week to select the class young governor representative.

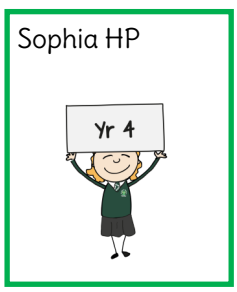
The role of the young governor is to represent the views of the class and ensure that the pupil voice is integral to school improvement. Each of the representatives had to create their own manifesto should they be elected. They also spoke about why they felt that they could do the job really well in order to secure the votes of their class. Mrs Jacobs and the Pupil Leadership Team are really looking forward to working with them!

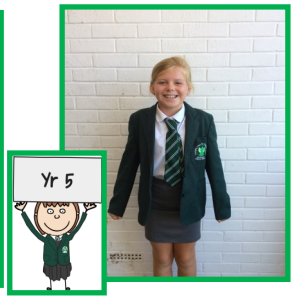
Congratulations!





Sophia HP





PLEASE MAKE A DIFFERENCE—THANK YOU FOR YOUR SUPPORT

Sadly, we had an unexpected emergency situation outside of school on Tuesday morning. Whilst the events were concerning for everyone it was fabulous for the school staff to receive amazing feedback from the emergency services regarding the orderly and calm entry that was afforded to the children despite the fire engine blocking the driveway.

Thank you to all parents who took the time to write in to express their thanks to the team also.

It was noted by the emergency teams that sadly a minority of parents did not exercise sensible parking given the nature of the incident and this is disappointing. Please can we remind all parents once again to show respect, care and consideration when dropping children to school at all times. **At no time should parents be parking on any yellow lines, next to a dropped kerb or on the road crossing hash lines.**

Thank you to all for keeping our children safe.

WE CAN BE RESILIENT– THE FEDERATION CUP

Our U'11 girls team recently played their first game of the season against Newchurch in our new Federation league.

Both teams played well on the sloping pitch, and at half time it was 0-0 with both keepers making some good saves.

In the second half Newchurch started to get on top and they scored a goal after some good play down the right. Another bit of individual skill led to a second goal as Newchurch hit us on the counter attack. As the Green Army pushed forward looking for a goal, again Newchurch scored as their striker was left unmarked at the far post.

The girls can be very proud of their efforts, we had a number of players playing their first ever football fixture on grass and they all benefitted from the experience.

They have the Pokémon Cup tournament next Thursday at Bembridge to look forward to. #gogreenarmy

YEAR 5 MAKE IT HAPPEN AT THE GARLIC FARM

Year 5 brought their Geography studies to life this week with a visit to The Garlic Farm in Newchurch. The purpose of their visit was to explore how the local area has changed over time and Year 5 were fascinated by how many ways The Garlic Farm had changed.

Together they learnt how the land had been an Iron Age farmstead over 6,000 years ago and the many different purposes for which the Garlic Farm is now used. The children also learnt all about the organic methods of farming now used on the farm and how the farmland is managed to increase biodiversity and manage the woodland.

Year 5 really enjoyed their fieldwork and seeing how their Geography lessons in the classroom and their learnt definitions about purposes for land (residential, commercial and industrial) applied to a real life setting. Blake Class were also fantastic ambassadors for Nettlestone Primary School consistently showing respect and listening to instructions from Jo at The Garlic Farm throughout our whole visit. Well done Year 5!

WE CAN MAKE IT HAPPEN— KEY EVENTS NEXT WEEK!

MONDAY 30th	TUESDAY 1st	WEDNESDAY 2nd	THURSDAY 3rd	FRIDAY 4th
Farm Yr4 Swimming		Ryde Academy visiting Yr6	National Poetry Day	KS1 Celebration Assembly Yr4 Showcase Assembly Pre-School Showcase

KEEPING CHILDREN SAFE—SCHOOL ATTENDANCE MATTERS!

Some of you may have seen Tammy from the Education & Inclusion team was at school last week monitoring any families arriving late. We are pleased that very few families were late and we hope that when she returns we will not have any families at all arriving after 8.40am—can we make this our collective 'mission possible'?

Please can we remind all friends and family members to escort children to the school office should they arrive a little late rather than simply drop the children off and assume that they can make their own way into school.

It is important that children are signed in at the school office and that meal choices are obtained quickly, upon arrival, should they be required.

Tammy noted that although compared to last year holiday requests are far fewer, a few families have already requested leave of absence during term time and as a result attendance has fallen below 90% already for some of our pupils. Please be reminded that **holidays in term time will not be authorised.**

If your child's attendance falls below 90%, then this is considered **'persistent absenteeism'**. This level of absence is incredibly serious and is the equivalent of missing half a day of school a week. If your child falls into this category you will be contacted and may be asked to attend an attendance meeting in school where an action plan for improvement will be put in place.

We are keen to see what we can do to help improve your child's attendance as they have the right to attend school every day.

We have a duty of care to safeguard all children and all persistent absenteeism is reported to the Education & Inclusion Team.

If you read just one book a day to your child, they will have been read 1825 books by their 5th birthday.

Every day counts

Every book counts

When did you last read to your child?

Make it your mission possible to share stories this weekend.

FONS Friends of Nettlestone School

COUNTDOWN TO THE FONs RAT RACE ON SUNDAY!!

We are looking forward to seeing everyone on the startline on Sunday! Entries are now closed but there will be some limited spaces available on the day.

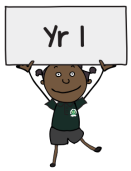
Follow us
@fonsiow

Get in touch with any ideas or questions:
fons@nettlestoneprimaryschool.co.uk

SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

Our little learners have been exploring our outdoor environment and the exciting equipment showing us their increasing ability to climb, swing, jump and balance. Practicing their gross motor skills provides lots of learning opportunities for the children and supports development of their core strength, co-ordination, spatial awareness and agility. We have been impressed with the children's resilience when showing a can to attitude and their problems solving and safe risk taking when having a go! Our book of the week extended our learning as we talked about how we use our bodies in so many different ways.

Reception have had lots of fun this week. We have been talking about people who are special to us and recorded these in class sharing with our friends in class. We have begun to talk and discuss Autumn and what we notice about the change in our environment around us. This week we have also been listening to the poems and rhymes from the book 'Commotion in the Ocean' by the poet Giles Andreae, as our class name is Andreae Class. We have enjoyed listening to the poems about different sea creatures and making sea creatures in class to display. In Phonics, we have learnt 4 new phonemes and we have begun blending some phonemes as well as learning our first new tricky word!



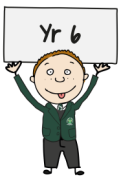
We have had a busy week in Rosen class! In English we have enjoyed listening to our new book 'Where the Wild Things Are.' The children did some amazing freeze frames of vocabulary from the book - I think 'roared' was one of the favourites! In Geography we looked more closely at our locality by discussing settlements and coats on the Isle of Wight. We then thought about what we might see if we walked around the local area. In Science we spoke about the properties of the houses from the story 'The Three Little Pigs.' We then planned an investigation where we became the fourth little pig and thought about what would we build our house out of? The Big Bad Hairdryer blew at the children's houses and it was great to see if the houses stayed up or not!

This week in Year 2 we have had great fun in writing our instructions on how to trap a troll. In Science, we have been investigating which materials absorb the most water. We used pipettes and different materials. In PSHE we have been recognising, naming feelings and then discussing how to deal with feelings such as anger and loneliness. In Geography, we have followed Buddy the Bee to Africa and have found out where it is and what Kenya is like. In Art, we have been creating a 3-D form from clay using the rolling technique. We made pumpkins. In Maths, we have been using tens and ones equipment to make numbers to one hundred. We have been representing numbers on a number line

We have had another busy and productive week this week, with children doing a fantastic job of tackling lots of new learning. On Monday, we learned more about different types of rocks and how to identify them. We then applied this by working in groups to sort a selection of rocks, according to whether they were igneous, metamorphic, or sedimentary. We are continuing to enjoy exploring Bob's journey into space and have done a wonderful job of sequencing events from this story and then writing a bit of information about each one. We have used exclamation marks to add excitement and also made use of brackets to give extra information. We thought of the brackets as cupped hands, whispering further details to a friend, who might want to know more information. We are continuing to enjoy our Spanish lessons and to tackle all of our learning with great enthusiasm. We can't wait for even more new learning next week!

In Maths this week we were busy ordering and comparing numbers up to 10,000 and placing them on a number line. We had great fun planning our Science investigation and carrying it out to investigate - Does the size of skittles affect the time it takes for them to dissolve. We looked at the poem The River by Valerie Bloom in English and we really impressed the Year 4 team with our own The River poems in the style of Valerie Bloom. During Art this week we looked at shade, tone and tint and created some lovely art work using these skills.

Our Maths focus this week in Blake Class has been comparing and ordering numbers up to 1,000,000. This has relied on us using our knowledge of place value; more and less than symbols and applying our understanding of the words ascending and descending. We have continued to explore poetry written about animals as part of our English lessons with the final aim of creating our own. Out of the classroom this week, we had a very informative visit to The Garlic Farm which helped give us a real-life setting to apply our Geography knowledge. Another fantastic week Blake Class - well done! We are very proud of you.



In Year 6 we enjoyed learning and reciting Amanda Gorman's poem 'Change Sings'. Some of us used actions and props to enhance our performances. We were pleased with how much of the poem we could remember, retain and recite. Our friends enjoyed listening to us. In our Maths lessons we have continued with our work on place value. We focused on number sequences and negative numbers. In our Science lessons this week, we planned an investigation which focuses on shadows and that we can lengthen and shorten them. We discussed the different variables in our investigation: what would change and what we would measure. In Geography we also discovered the top ten extreme weather events in 2024. We located each place on a world map and discussed the reasons for the timing and location of these events. In addition to our learning this week we planned and prepared our class showcase assembly. We held it in the classroom where we asked parents to try some of the activities that we have completed this term (i.e. SATs questions, a Spelling Bee and an art skills activity). We enjoyed sharing our classroom and our learning with our families.

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about...what I can do that makes my body move.

Words to use...balance, climb, run, crawl, jump.

Tips for the week...please provide spare socks in your child's bag.

We have been reading... My Body by Jill McDonald .

YEAR R

Talk to me about... Autumn.

Words to use... g for goat, o for octopus, c for cat and k for kite.

Tips for the week... to practise our tricky word – 'is'.

We have been reading... Commotion in the Ocean by Giles Andreae.

YEAR 1

Talk to me about... the Isle of Wight!

Words to use... island, settlements, sea, coasts, forests, Nettlestone, England.

Tips for the week...how could you describe the Isle of Wight to someone who is not from here?

We have been reading... Where the Wild Things Are by Maurice Sendak

YEAR 2

Talk to me about...feelings.

Words to use...cross, happy, scared, surprised, worried, angry, lonely.

Tips for the week..... the word absorb means to soak up or take in liquid. E.g. The paper towel absorbs the water from our wet hands.

We have been reading... Three Billy Goats Gruff by Alison Edgson and The Giraffe and the Pelly and Me by Roald Dahl.

YEAR 3

Talk to me about... different types of rock.

Words to use... igneous, sedimentary and metamorphic.

Tips for the week... rocks fall into three main categories, which are igneous, sedimentary and metamorphic.

We have been reading... Man on the Moon (a day in the life of Bob).

YEAR 4

Talk to me about... comparing and ordering numbers, number lines to 10,000, shade, tone and tint.

Words to use... comparing, ordering, number lines, shade, tone and tint.

Tips for the week... continue to learn your times tables and common exception words.

We have been reading... The Lost Whale by Hannah Gold.

YEAR 5

Talk to me about...using punctuation to indicate direct speech.

Words to use...inverted commas, direct speech.

Tips for the week... Remember to include punctuation such as question marks, full stops and exclamation marks inside the inverted commas.

We have been reading... Lightning Mary by Angela Simmons.

YEAR 6

Talk to me about...our showcase assembly. Ask me how I chose what to share.

Words to use... flooding, typhoon, location, continent, country, negative numbers, recite, variable.

Tips for the week... remember to add your reading to BoomReader and stamp your bookmark.

We have been reading... Letters from the Lighthouse by Emma Carroll. What will happen now Esther Jenkins has joined Olive and Cliff at the Post Office?

Isle of Wight school place planning consultation

We want to hear your views – to complete the survey, scan the QR Code below or visit:

forms.office.com/e/mkqS7PGbNK

To find out more about the plans visit:
www.iow.gov.uk/schoolplace

Isle of Wight Council

Celebration Assembly

Molly, Lacey, Boo, Harry G., Alex R., Freddie, Mila

WE ARE SO PROUD OF EACH AND EVERYONE OF YOU!

FREE SCHOOL MEAL ELIGIBILITY

The eligibility criteria for free school meals can be found at apply for free school meals.

Free School Meals
Are you entitled?

We would encourage any parent who has faced a change in personal circumstances, perhaps related to the cost of living crisis, to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional benefits for your child including supporting the purchase of school uniform, funding for school trips, additional in-class support.

Lunchtime Menu – from Chartwells

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza	Beef Burger & Wedges	BBQ Chicken & Roast Potatoes	Fish Fingers & Chips	Macaroni Cheese
Vegetarian	BBQ Quorn Fillet & Rice	Veggie Burger & Wedges	Veggie Cottage Pie	Quorn Dippers & Chips	Chilli No Carne & Crispy Tortilla
Dessert	Crispy Crackle Bar & Fruit	Raspberry Jelly	Carrot, Orange & Sultana Slice	Original Flapjack	Vanilla Ice Cream

Please don't forget to order your meals on School Money before you come to school on Monday!