

Nettlestone Primary School



"Changing lives for changing times"

01983 613171

News from Nettlestone Primary School

Executive Head teacher Miss K Howarth Head of School Mrs A Jacobs



15th March 2024

Value: Tolerance

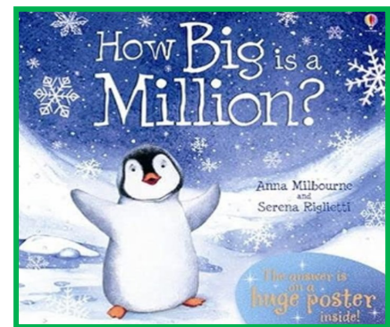
WE CAN LIVE RESPECTFULLY - ASSEMBLY THIS WEEK

This week Mrs Jacobs and Mrs Feist reminded the children that our theme is still tolerance and she was super pleased that the children were able to tell her what this means and they were also able to make the connection with the British Values of respect and individual liberty.



Mrs Jacobs shared with the children that yesterday was Pi Day! As a school we discussed what pi represented and some of our Year 6's were able to state the number sequence of pi.

To follow on the theme of numbers, together we shared the book 'How Big is a Million?' by Anna Milbourne and Serena Riglietti. The story follows Pipkin the Penguin who wants to discover how big a million really is! Pipkin is always asking questions, but what he wants to know most of all is how big is a million? So he sets off to find out, and along the way meets a hundred penguins, sees a thousand snowflakes and meets one new friend before being amazed to finally find out how big a million really is. The children were astounded to find out that it would take 12 days to count to one million.



During the assembly the children also listened to the Kate Bush song 'Pi' which has a very interesting video to go with it - why not take a look over the weekend:

<https://www.youtube.com/watch?v=W8RE2NyAiJg>

THANK YOU FOR MAKING A DIFFERENCE - FRIENDS OF NETTLESTONE

This week our FONs (Friends of Nettlestone) said a fond farewell to their long standing Chairperson Helen Millest. We would like to thank Helen for everything that she has contributed to the Nettlestone community. She will be missed and has definitely embodied our mission possible to 'make a difference' and 'make it happen' and without her resilience and ability to drive FONs it would not have been the success that it is today.



All of the staff and pupils really thank you from the bottom of their hearts. We now hope that she enjoys her retirement from her fundraising duties - we think she definitely deserves the rest!



SCHOOL UNIFORM REMINDERS



Please can we politely remind parents that full school uniform should be worn on each day with only the exception of PE Days.

If your child is participating in an after-school club, arrangements are in place to facilitate changing.

The uniform requirements can be found on the school website should you need a reminder.

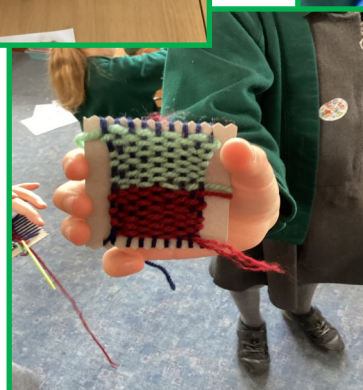
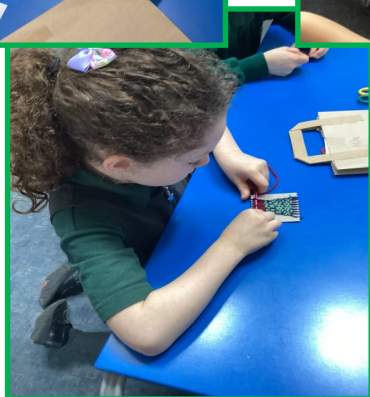
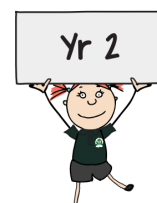


YEAR 2 TRAVEL BACK IN TIME TO MAKE IT HAPPEN!

This week, Year 2 took part in a very special Great Fire of London virtual workshop.

The children had great fun listening to John Wilkins from the time of the Great Fire and together learnt more about how the fire impacted the lives of people living in London during 1666. As part of their learning, the class enjoyed learning how to weave, in order to make clothes for people. They also made our clay candle holders and learnt how to write using a feather and ink.

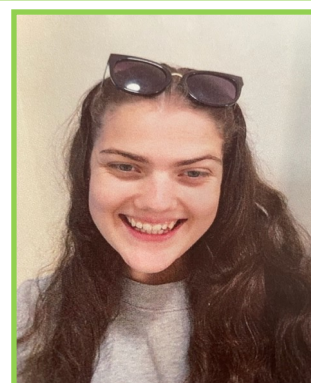
Year 2 had an amazing time and were super listeners and it was great to share their learning in a showcase assembly today with their friends and family members.



THANK YOU FOR MAKING A DIFFERENCE MISS SCOTT.

Sadly, we say good bye and good luck to Miss Scott today as she leaves Nettlestone Primary School. Miss Scott has worked at school for 2 years and in that time has really become passionate about supporting children with additional learning needs and we know that these skills will prove invaluable in her new position. She has also committed a lot of time to support CoolKidz and we thank you her for the time, effort and enthusiasm she has shown whilst with us.

We wish her lots of happy days in her new school.



WE MADE A DIFFERENCE AND DID SOMETHING FUNNY FOR MONEY!

Today our school uniform changed from green to red as we aimed to make a difference to people both in the UK and around the world by raising money for Comic Relief.

Each class have pledged to support a local, national and global charity as part of their curriculum this year and this day fits perfectly with our pledge to 'make a difference.'

Children came in wearing a variety of shades of red and everyone enjoyed our chef, Laura's, red nose cookies today all in the name of support for the worthwhile cause. By inviting children and staff to wear as little or as much red as they wanted to school today we raised £162!

Thank you to all of our community for your support.



PUPILS DEMONSTRATE RESILIENCE AND MAKE IT HAPPEN AT THE AUDITIONS!

Today Mrs Feist and Miss Newnham had a lovely morning auditioning KS2 pupils for our next production—The Wizard of Oz.

Mrs Feist and Miss Newnham were so proud of each and every one of the children who overcame their nerves and showed great resilience to act and sing in front of them—and many could be heard still singing as they ventured back to their classrooms! It was clear that many had been inspired by the recent trip to the Mayflower Theatre to watch the professional production and were able to mimic the characters that they saw on the big stage!

Year 5 were away from school enjoying a day at Ryde Academy and therefore the shortlist of cast members will not be finalised until they have had the chance to audition also on Monday next week.

The children are all so super enthused and excited to get their parts and learn their lines and the hope is that staff will aim to let the children know their roles by the end of next week to enable scripts to be learnt over the Easter break.

Watch this space for more information about the production!



YEAR 1 LEARN HOW TO MAKE A DIFFERENCE

In Year 1 this week the children were lucky enough to be visited by the 'Wight for Sight' charity. The children got the opportunity to find out what it would be like to live with a visual impairment. They explored books made with braille and then learnt how to write words and their names using braille. The children also used their other senses to explore objects and play games. They had to use their hearing to hear sounds and use their touch to turn a door key and play games and it was a fascinating session for all.



EARLY YEARS MAKE IT HAPPEN!

Yesterday after school, the EYFS Team showcased their environment and ethos to other Early Years practitioners from across the Isle of Wight. Lots of teachers came from other schools to learn about what we do in Pre School and Year R. They enjoyed looking at our EYFS provision, admired our lovely grounds and also took away a few ideas that they can use in their own settings. We received some really lovely feedback commenting on the calm and purposeful setting that we have here at Nettlestone and how the visitors were very jealous of the environments on offer! Well done to our Early Years Team who 'make it happen' every day!



WE CAN MAKE HEALTHY CHOICES—MOBILE PHONES

We regularly talk to children about safety matters and lately we have been very surprised to hear that children in Year 2 already have access to smart phone technology with the mobile phone usually being requested as the prize birthday gift.

The question of when to give your child their first phone is one that many parents struggle with.

As a parent, you want to ensure that your child is ready for the responsibilities and potential risks that come with owning a phone. And the children? Well, they want to feel included socially, to enjoy the freedoms that a device may give them, and to feel trusted.

The decision isn't easy. So we thought it helpful to share the answers to 8 simple questions that were asked to experts in technology, psychology and social media, which may help parents consider carefully the healthy choice about whether to give their child their own mobile phone? We hope that it helps you to make a healthy choice.



Question #1: Why?

Why do they need a phone? Is it for safety and communication purposes? Are you, the parent, driving the desire for a phone? Or is your child? Perhaps it's their friends? Understanding the underlying motivation will help you determine if your child is truly ready for a phone.

Question #2: Is my child responsible in other areas?

Maturity plays a crucial role in responsible phone ownership. Reflect on your child's ability to follow rules, make good decisions, and manage their time effectively. Can they handle the distractions and temptations that come with having access to the internet and social media?

Question #3: Can my child unplug from their current tech access?

Are they in control of their current screen use? If they already struggle with excessive screen time, it might be a sign that they need more guidance and self-control before being entrusted with a phone.

Question #4: Do I, as a parent, have the ability to monitor and guide my child's phone usage?

Monitoring your child's phone activity is an essential aspect of responsible parenting. Are you willing and able to keep an eye on their online interactions, app usage, and browsing history? Do you need to consider parental control tools that can assist you in this task?

Question #5: Have we discussed responsible phone use?

Stepping from the 'real world' into virtual space is like traveling to a different country. There are different forms of etiquette, the language used is different, and there may be different kinds of dangers. Before getting your child a phone, have an open conversation about what it means to be responsible in that space. Discuss appropriate content, online behaviour, and the importance of privacy.

Question #6: Have we set clear boundaries and rules together?

Instead of simply telling them what the rules will be, get them invested by collaborating with them. Determine what times they should not use their phone, such as during meals or before bed-time. Agree on which apps are allowed and which ones are off-limits.

Question #7: Does my child have the maturity for a mobile phone?

Having a phone means being exposed to social media, messaging apps, and online interactions. Consider whether your child is emotionally prepared to handle potential cyberbullying, peer pressure, or inappropriate content. Can your child show kindness and respect to others?



Question #8

Are there other options that will meet my child's needs?

Does it have to be an all-singing and dancing smartphone? For example, a basic phone with limited features, may be sufficient while reducing distractions and risks associated with full-on internet access.

THE U9 GIRLS 'MAKE IT HAPPEN!'

The Greens go marching on.

Yesterday, in the semi-final of the U9 girls rural cup, we travelled to our good friends Newchurch to play for the chance of reaching the cup final.

The girls battled and worked for each other but couldn't breakdown the more experienced home team. In the second half it was more of the same, the girls had to deal with some tough tackling but they never stopped trying and eventually got the breakthrough when Leah ran down the wing and smashed the ball into the corner of the net!

Minutes later the whistle went and the girls celebrated as they realised they would be playing in their first ever cup final!

Mr Philimore wanted to give a special mention to Tabby for some amazing goalkeeping which included; diving on many through balls and shots and saving the ball with her head a couple of times, but never losing the smile on her face!

#gogreenarmy

#LetGirlsPlay



YEAR 4 'MAKE IT HAPPEN' DURING THEIR ROMAN DAY



Year 4 had a fantastic Roman day on Thursday to celebrate their History topic. The children have thoroughly enjoyed learning all about the Romans and on Thursday they came into school in amazing Roman costumes!

During the day the children learnt about the Roman Gods and created some fantastic posters about them after using the computers to research their chosen icon. They also made Roman coil clay pots, made Roman sandals, tasted some foods which the Roman people would have eaten and then made their own mosaic biscuits. What a fantastic day!



WE CAN MAKE IT HAPPEN—WHAT'S ON NEXT WEEK?

MONDAY 18th

TUESDAY

WEDNESDAY 20th

THURSDAY 21ST

FRIDAY 22nd

Farm Visit

Rec and Yr6 Height
and Weight /Ears and
Eyes

Pre-School Hoedown

Year 1 Showcase

LA Visit

KS1 and Yr5

Celebration

Assembly

FONs Easter Egg Hunt

Financial Friday





YOU CAN MAKE A DIFFERENCE—WE ARE KEEN TO HEAR YOUR VIEWS

At Nettlestone Primary School, we promote personal wellbeing and development through a comprehensive Personal, Social, Health and Economic (PSHE) education programme. PSHE education is the curriculum subject that gives young people the knowledge, understanding, strategies and practical skills to live safe, healthy, productive lives and meet their full potential.

This week we are keen to find out parent views about the Healthy Relationship components of our curriculum and have sent a short survey along with the newsletter which we hope will inform our offer to you.

Healthy relationships, including friendships; families; growing and changing, puberty; personal hygiene; changing feelings; becoming more independent; keeping safe; developing self-esteem and confidence are all topics that are covered in an age appropriate way within each year group.

PSHE education is taught throughout the school in every year group and is monitored and reviewed regularly by the staff and Governing Body. All PSHE teaching takes place in a safe learning environment, is underpinned by our school ethos and values and is taught using high quality resources from the accredited SCARF scheme of work. If you are keen to find out more about curriculum content please take a look at the school website.



Please do take the time to complete our short survey and **ensure all responses are returned by 21st March.**

Many thanks

FIND OUT MORE ABOUT SEN SUPPORT

We have been alerted to a drop-in session for parents that is being hosted by SOS SEN and Parents Voice Isle of Wight on the 22nd March at the Riverside Centre.

The session is a drop-in for parents to find out more about SEN support talk to Eleanor and the parent representatives.

Time: 15:30 to 17:30.

Any questions or concerns please call Jo at Parents Voice Isle of Wight on 07729 493354

FREE parking is available at the Riverside Centre on a first-come, first serve basis.

YOU MUST REGISTER YOUR VEHICLE WHEN YOU ARRIVE.



SOS SEN

WE CAN MAKE HEALTHY CHOICES

We are aware that dental health on the Isle of Wight is a public health concern.

Many of our children tell us that they cannot recall the last time that they visited the dentist.

We have been made aware of an Easter Offer from St James Clinic for under 12's—please contact the clinic directly for more information.



Children's Easter Half Term Offer

Examination and Fluoride Application £20.00
With our Therapists Debbie and Laura

For under 12s
Free brushing pack

St James Clinic
Tel 01983822220
www.stjamesclinic.com



KEEPING CHILDREN SAFE—OUR BEHAVIOUR POLICY



Our Parent Forum have met today and on the agenda was a review of our Positive Behaviour Policy.

At Nettlestone Primary School we have high expectations for pupil's behaviour and conduct. To ensure that these expectations are commonly understood and applied consistently and fairly we have a Positive Behaviour Policy.

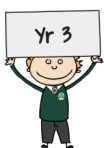


Mrs Kelly has recently been working with groups of pupils from across the Federation to ensure that the content of the policy remains reflective of what the children believe to be fair and today the Parent Forum were also able to contribute their views.

The policy takes into account all newly updated guidance from the DfE as well as capturing the school's approaches to behaviour that have worked well over time to secure highly positive attitudes to learning.

We remain incredibly proud of the very large majority of our community who always behave consistently well and also of the progress that individual children make when faced with behaviour struggles.

We have had visitors to the school over recent weeks and they noted the calm and purposeful atmosphere in school and how happy the children appeared to be in their learning. Children were able to talk about how they make a positive contribution to school life and it was lovely to share scheme such as our Year 6 Buddy system which enables our older pupils to make a real and purposeful difference to the well-being of our youngest learners.



Miss Howarth also undertakes regular safety surveys with the children and recently it was Year 3's turn to speak out to stay safe. They told Miss Howarth, and one of our governors Mrs Wrixon, that they had complete trust that staff in school would help them to sort out any issues that may arise and they could name things that they felt were 'healthy' and 'unhealthy'. All of the children shared that missing a day at school made them feel sad as they don't get to see their friends and that when they come back to school they don't know what their class is learning. Miss Howarth shared that it was a pleasure to talk with them and gave them all a special 'I can make a difference' sticker in celebration of them confidently sharing their opinions.

If you are keen to take a look at our Positive Behaviour Policy for yourself—it can be found in the policies section of our school website.

FONS

Friends of Nettlestone School

'Thank you' Helen!



At our 'Extraordinary Special Meeting' on Wednesday we said a big 'thank you' to Helen who has chaired FONS for the past 7 years. Together with Jackie and Tui - who also stood down from their roles on Wednesday - this incredible trio have worked tirelessly to raise thousands of pounds, with lots of help from all of you! It was great to see so many parents at the meeting to say goodbye and welcome in the new committee.

FONS

Friends of Nettlestone School

EASTER EGG HUNT
FRIDAY 22ND MARCH
AT 3.10PM
NETTLESTONE PRIMARY SCHOOL
Chocolate treat for all who enter!
£4

For tickets visit:
PTA-EVENTS.CO.UK/FONSIOW

Proudly sponsored by **Nisa**

Dates for your diary:

- **Friday March 22**
3.15pm - Easter Egg Hunt
- **Tuesday March 26**
1.45pm - Coffee & Catch-up @ Lily's Cafe. Seaview



Follow us
[@fonsiow](https://www.instagram.com/fonsiow)



Get in touch with any ideas or questions:
fons@nettlestoneprimaryschool.co.uk

SO WHAT HAVE WE BEEN LEARNING THIS WEEK?

Our little learners have been showing 'I can live respectfully' and 'I can make a difference'. We have been following on and extended our learning. In February we set up our own pre school shop and sold biscuits that we made, the children have used the money to visit the local shop and buy items to deliver to the food bank. We have also been looking closely at and understanding the life cycle of plants. We have grown cress and decorated our own flower pots ready to plants seeds to watch them grow.



Reception class have been finishing their focus on Goldilocks and the Three Bears, ready to start a new fairy-tale focus next week. They have been busy writers this week creating recipe books for porridge, using their phonic knowledge and tricky words! In Maths, we have continued learning about symmetry, doubles, and looking at the composition of the number 8. The children have worked hard to recognise the number bonds for 8. We have also been talking about capital letters this week, matching and recognising the capital letter to their lowercase form.

Year 1 have had another busy week this week. On Wednesday the children had the opportunity to have a visit from the charity 'Sight for Wight' and the children undertook a workshop. They learnt about what life is like for those people who have a vision impairment. The children learnt about braille and used their senses to explore sounds and objects. They were blindfolded and had to attempt tasks and complete a puzzle. They also explored different tools and gadgets that people with a visual impairment can use to support themselves. In English, the children continued their learning based on the book 'Tidy' by Emily Gravett. They have been hot seated as different animals in the forest and had to ask them questions. As well as writing questions the children have also explored rhyming words within the book. In Maths, this week the children have completed their unit on Counting numbers to 50 and have started learning about measuring height and length. In Computing, as part of their unit on digital painting the children have continued to use shapes and lines to create pictures. In DT, the classroom has been covered with cardboard and plastic as the children start making their greenhouses.



This week Year 2 have been learning more about the Great Fire of London. We had a fantastic day on Thursday, where we took part in a virtual workshop. We have been sharing our learning from this day at our showcase assembly today. In English this week, we have been using the resources from BBC Bitesize to support us with learning more about the Great Fire of London. We have been learning about recounts and using drama to support our English. In Maths we have been continuing to learn about measure and comparing cm to m. In Science we started our new theme on plants, recapping our previous learning and identifying what plants need to grow. In computing we discussed why some photos are taken in portrait mode and some are in landscape and we have tried to find out ourselves what works best. In PSHE we talked about places that make us feel safe and how our body tells us if we think something is unsafe. We discussed things that make us happy.

This week we have been planning and telling each other our own stories of an Egyptian Cinderella. In Science we have been investigating how to make the best water slide possible. We have been finding out how the amount of detergent added to water affects how slippery it is. We have been Egyptologists and found out how a picture tells us about life in Ancient Egyptian times. In our Maths lessons we have been dividing two digits by one digit with remainders.



We have had a busy week in Year 4 this week. In English we carried out a debate on whether Grandpa Joe should be allowed to go to the chocolate factory and used persuasive language to persuade Miss Crumplin to either take Grandpa Joe or not. In Maths we have started looking at fractions and have been looking at mixed numbers. In Science we carried out our investigation on what happens to the brightness of the bulbs when more bulbs are added to the circuit. We enjoyed starting to record our podcast in Computing lessons this week and had great fun making different types of switches in DT. On Thursday we had our Roman day and some amazing costumes were worn. We enjoyed making our own mosaic biscuits, trying Roman food, researching Roman Gods and making sandals and aqueducts.

This week we were very excited to have the opportunity to visit Ryde Academy for a taster day on Friday. We have had a fun week starting our new unit of learning in Science and particularly enjoyed investigating water resistance through carrying out a fair test. We also realised the importance of repeating our fair test and taking more than one set of measurements each time. Can you think why this might be? (If not, don't worry, as we can explain it to you!) In our English lessons, we have carried out more thoughtful descriptive writing, in role, as one of the characters in The Highwayman poem (Tim the Ostler). We are recognizing that effective description is specific, using words deliberately chosen to create a powerful description, rather than generic adjectives such as 'nice', 'good', 'lovely', or 'nasty'. We have also carried out some assessments this week and are pleased to see how much more confident we are in Maths through the fluency work we carry out each morning, before starting our Power Maths sessions. We also feel impressed with ourselves because of how much Spanish we are learning. At present, we are learning to describe our aches and pains, so that if we visit Spain and feel poorly, we can clearly communicate what is wrong. We have also been trying to work out what might happen in the end of our class novel. It is very exciting and we can't wait to see how the plot resolves!



This week in Yen class we completed our mock SATs. We answered questions on grammar, punctuation and spelling. We read three interesting texts and answered questions about them. We finished the week by completing an arithmetic test and two reasoning papers! Our teachers were very impressed with our resilience. We also carried out a Mission Possible challenge. We were asked to create our own school trip. We had to find transport, accommodation and food. We then created a letter to parents sharing the cost of our trip. We had to create a PowerPoint to share our trip with the rest of the class. We will vote for the trip we most want to go on!

CONVERSATION STARTERS!

Want to know what your children have been learning this week? Here are some conversation starters that may help you talk to them about what they have been up to in class!

PRE-SCHOOL

Talk to me about ...life cycle of plants

Words to use...grow, sprouting, soil, water, sun, seeds

Tip for the week...talk to your child about a variety of plants, vegetables and flowers

We have been reading...Veg patch party by Clare Forge & Al Murphy

YEAR 1

Talk to me about... my visit from the 'Sight for Wight' charity

Words to use... sight, vision, eye health, glasses, sunglasses, braille, eye test, optician

Tips for the week... Can you practise our new graphemes this week? ear, wr, st, sc

We have been reading... 'Tidy' by Emily Gravett

YEAR 3

Talk to me about... Scratch

Words to use... sprite, motion, blocks.

Tips of the week... Any number that can be exactly divided by 2 is called an even number. Even numbers always end up with the last digit as 0, 2, 4, 6 or 8. Odd numbers are the numbers that cannot be divided by 2 evenly. These are numbers with the last digit 1, 3, 5, 7 or 9.

We have been reading...The Egyptian Cinderella by

YEAR 5

Talk to me about... air resistance and water resistance

Words to use... air resistance, water resistance, streamlining, friction, fair test, variables

Tips for the week... Friction occurs when objects move through water or air. Air resistance is a type of friction between air and another material. Water resistance is a type of friction between water and another material.

We have been reading... The Highwayman

YEAR R

Talk to me about...capital letters in the environment. Can you spot capital letters around you and recognise the letter? (Road signs, magazines, food packages, etc)

Words to use... letter, capital, lowercase, sound

Tip of the week... make sure second hand clothing has the correct name on the label!

YEAR 2

Talk to me about... The Great Fire of London, Samuel Pepys, Thomas Farrinor.

Words to use... centimetres, metres, rulers, portrait, landscape.

Tips for the week... to count in 5's.

We have been reading... The Enchanted Wood by Enid Blyton

YEAR 4

Talk to me about... Roman day, our electricity investigation, making switches and types of different switches, starting to record our podcast, making coil pots and our debate on whether Grandpa Joe should go to the chocolate factory.

Words to use... Roman, aqueduct, gods, podcast, coil pots mixed number, total, part and debate.

Tips for the week... Continue to learn your spellings and times tables.

We have been reading... Mr Gum and the secret hideout.

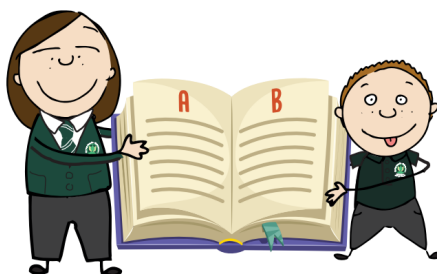
YEAR 6

Talk to me about... my dream school trip. Where do I want to go?

Words to use... costs, transport, accommodation, presentation and persuasion.

Tips for the week...enjoy a well-earned rest after completing your SATs!

We have been reading... *Percy Jackson and the Lightning Thief* by Rick Riordan. Who is Percy's dad? Is it Poseidon?



Reception and Key Stage 2 Celebration Assembly



Autumn, Kaleb, Poppy B, Zac A., Grace,

Levison, Freddie, Elisia, Roman,

WE ARE SO PROUD OF EACH AND EVERYONE
OF YOU!



MAKE IT HAPPEN—FREE HOT MEALS

The eligibility criteria for free school meals can be found here for [free school meals](#).

We would encourage any parent who has faced a change in personal circumstances, perhaps related to the current cost of living crisis, to consider the criteria and apply if they are eligible.

If the application is approved eligibility can open a gateway to a host of additional financial benefits for your child including supporting the purchase of school uniform, funding for school trips, additional in-class support.

Please also remember that children in EYFS, Y1 and Y2 are routinely eligible for a **FREE HOT MEAL** (no application process necessary) and Laura, our chef makes yummy meals that they will enjoy.

Please contact the school office if you require any more information about free meals.



Lunchtime Menu – Chartwells for week beginning 18th March 2024

	Monday	Tuesday	Wednesday	Thursday	Friday
Main	Cheese & Tomato Pizza with Potato Wedges	Burger & Wedges	Roast Turkey, Roast Potatoes & Gravy	Beef Bolognese & Garlic Bread	Fish Fingers & Chips
Vegetarian	Stir Fried Vegetable Rice	Veggie Burger & Wedges	Vegetable Pastry Roll, Roast Potatoes & Gravy	Vegetable Bolognese & Garlic Bread	Quorn Nuggets & Chips
Dessert	Chocolate Brownie	Crispy Crackle Bar & Fruit	Flapjack	Carrot, Orange & Sultana Slice	Vanilla Ice Cream

